



CHRIST'S HOSPITAL

A life-changing educational opportunity

Founded by King Edward VI in 1552

PASTORAL AND CURRICULUM AGE 11 AND 13



Boarding Houses and the daily routine



Some one hundred boys and girls enter Christ's Hospital each September into the Second Form (Year 7), with a smaller entry into Little Erasmus (Year 9). The majority are boarders but we also welcome day pupils who integrate well into what is predominantly a boarding environment.

There are eight boarding houses for girls and eight for boys from the ages of 11 to 17 years (our final year pupils live in separate, mixed boarding houses called Grecians' houses).

Approximately forty pupils live in each house. Only seven or eight children join each house at the start of the new academic year so everyone quickly gets to know each other.

The boarding house forms the family unit which your son or daughter will join. Each boarding house has a Housemaster or Housemistress who lives in accommodation attached to their boarding house – many with families of their own. They are helped by an Assistant Housemaster or Housemistress, a team of three other tutors and a resident matron.

We believe that regular liaison and communication with parents is very important. Parents are sent information about pupils' academic progress regularly. There is an annual parents' meeting for each year group and parents are consulted when decisions need to be made about choice of subjects. Boarding houses send home a termly newsletter to parents about events and successes.

The Daily Routine Years 7 - 9

Christ's Hospital is a seven-day-a-week school with Saturday morning lessons. This level of involvement gives pupils a strong sense of belonging to the school community. There are plenty of opportunities to enjoy hobbies and discover new interests, to play sports or just to relax.

Full information about House routine and the school timetable can be found on our website but this will give your child an idea of what to expect.

Typical timetables

Week Days

Breakfast	7.15 - 8.05am
Roll Call (morning registration)	8.15am
<i>Day pupils should be at school</i>	
Lessons start (periods 1-3)	8.30am
Break	11.05 - 11.35am
Periods 5, 6	11.35 - 12.50pm
Lunch for 02/03/LE	12.50 - 1.10pm
Lunch parade	1.20pm
Afternoon lessons on Monday, Tuesday & Friday, followed by Games & Activities	1.35pm
Tea for 2nd & 3rd forms	5.30pm
Roll call	7.00pm

Day pupils free to go home if they have no other commitments

Junior Chapel is held once a week during Period 1.

Saturday

Breakfast	7.15 - 8.05am
Roll Call	8.15am
<i>Day pupils should be at school</i>	
Lessons start (periods 1-3)	8.30am
Break	10.25 - 10.50am
Periods 4, 5	10.55 - 12.50pm
Lunch parade	12.45pm
Lunch for all	1.00pm
Games and Activities for all	1.00pm onwards
Tea for 02/03/LE	5.20 - 6.00pm
Roll call	7.00pm

Day pupils free to go home unless staying for evening activities to be signed out by 9.30pm

Sunday

Breakfast in Houses/Roll Call	8.30 - 10.00am
Full School Chapel	10.30am or 6.30pm
<i>Day pupils should attend full school chapel on the Sunday evening at the start of each term</i>	
Brunch	11.45am - 1.30pm
Supervised swimming in Sports Centre and other House-based activities	
Tea for all	5.30 - 6.30pm
Roll call	7.30pm

The Curriculum



Years 7 and 8

In addition to the core and foundation subjects of the National Curriculum we expect all pupils to participate in the following:

- An experience of a second foreign language for at least one year
- A Latin course for at least two years
- A Technology carousel for two years, which incorporates Information Technology and Food Technology
- A Creative Arts programme which includes Drama as well as Art and Music
- A Discovery programme where tutors work with their first year groups to help develop the skills needed to cope with life at a boarding school and the demands of the curriculum
- The “Education for Living” programme relevant for the particular year group. This is Christ’s Hospital’s personal and social education programme, which extends throughout the school

Core Subjects	Foundation Subjects	Additional Subjects
English Maths Science	Art French Geography History Physical Education Religious Studies Design Technology	Discovery (Year 7 only) Drama German (Year 8 only) Latin Music Food & Nutrition (Year 8 only) IT (Year 7 only)

Years 9 – 11

At the beginning of Year 9, pupils continue with the core subjects of English, Maths, Science (taught as the separate disciplines Physics, Chemistry and Biology) and RW (Religion and World View); further they opt into four subjects including at least one humanity (History or Geography or Theology and Philosophy) and at least one Modern Foreign Language (French or German or Spanish) and two other subjects which can be freely chosen, all of those are then studied to GCSE. The early choice in Year 9 ensures that there is ample time to explore and enjoy chosen subjects. This gives teachers and pupils freedom to extend their experience beyond the exam syllabuses.

Additionally, all pupils will have one period per week for a half-year carousel of PHSE (Personal Health and Social Education) and IT (Information Technology) – the latter leading electively to an IT qualification.

All pupils will study an in-house ‘learning strand’ course devoted to thinking and learning skills, theory of knowledge, logic and critical thinking skills and some careers education as this pertains to the transition into post-16 education. Pupils will commence the ‘learning strand’ in Year 10, the programme of which will dovetail into the International Baccalaureate Theory of Knowledge courses or their equivalent as an adjunct to the A Level programme. This programme, alongside the PSHE and Year Group assemblies, delivers a programme of individualised career advice for both post-16 educational and vocational experience including the opportunity for pupils to investigate work experience during holidays.

Subjects available as Options are History, Geography, French, German, Spanish, Latin, Greek, Art, Drama, Music, Information Technology, Food & Nutrition, Product Design, Graphic Product Design, Physical Education, Theology & Philosophy.

The range of physical education at Christ’s Hospital is outstanding. From dance and physical theatre in the drama curriculum, through a PE curriculum that encompasses a wide range of traditional and modern activities including for example, yoga, swimming, rugby and rock-climbing.

For more detailed information about Christ’s Hospital’s academic, co-curricular and boarding policies, please visit the school’s website www.christs-hospital.org.uk.





CHRIST'S HOSPITAL

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www.christs-hospital.org.uk