INTERNATIONAL ADMISSIONS PROCEDURE

We are always pleased to receive inquiries from international applicants and we would be delighted to arrange visits to the School to enable you to see all that Christ's Hospital has to offer. We can also explain the application process in more detail. During a visit we can arrange for testing and interviews to take place.

To be sure of a place at the School it is best to apply as early as possible. We recognise that visiting is not always possible and for those who are applying from outside the UK, the process is as follows:

1) Registration. Filling in the registration form and applying for a place along with paying a fee of £65 GBP is the essential first step.

2) We will then let you know what is the most appropriate way for us to test your child's suitability for joining Christ's Hospital. This will always involve:
   - You sending us current school reports.
   - Maths and English assessments and a computer based cognitive ability test.
   - An interview with the Head Teacher or another senior member of staff.
   - You providing any educational or clinical psychologist or other specialist reports for the applicant where these exist.

   Testing will have to be undertaken in properly controlled circumstances for example, at the offices of the British Council, a notary or an educational agent with whom we have a contract. Interviews can be undertaken via Skype if you are not planning to visit the School.

3) All being well, we will offer a firm place at the School which you accept by paying a deposit and signing a contract. The current fee and deposit rates are available on the website.

4) The School is licensed by the UK Visas and Immigration service to sponsor children to obtain Tier 4 (Child) and Tier 4 (General) visas for study in the UK. It is Christ's Hospital policy that all Certificate of Acceptance for Study applications are made through our immigration lawyers office, The Taylor Partnership including any renewal requirements. They handle all aspects of the visa request and ensure every application has the best chance of success. There is a charge of approximately £750 GBP for this service, which will be recharged to your account.

5) We do require all international pupils at Christ's Hospital to have a guardian within the UK and to sign a guardianship agreement with the School. Please ask if you would like further information.

If you have a question or a query please contact:

Joanne Coveney
Registrar
jsc@christs-hospital.org.uk
+44 (0) 1403 247410

Joanne Doddington
International Admissions Assistant
jpd@christs-hospital.org.uk
+44 (0) 1403 2476645
FREQUENTLY ASKED QUESTIONS

We do our best to explain the uniqueness of the School to our international joiners and have picked out the questions we are asked the most:

WHY IS THE SCHOOL CALLED ‘CHRIST’S HOSPITAL’?

Christ’s Hospital began in 1552 just before Shakespeare was born. The name ‘Hospital’ originated from the word ‘hospitality’ known more today as boarding education. Founded as a Christian school, today Christ’s Hospital is open to children of different faiths and those of no faith. The School has an interesting history and many unusual traditions, including a very distinctive uniform.

WHERE IS THE SCHOOL?

The School is situated in the countryside and has its own 1200 acre campus. It is less than one hour's travelling time to the centre of London and also to London (Heathrow) and London (Gatwick) airports. It has its own station called Christ’s Hospital which is on the main line to Gatwick airport and to central London (Victoria). Even without a car, it is easy to get to the School. The School is about 5 kms from a small town called Horsham. The older pupils can go into Horsham in their free time to visit the shops but no one is allowed to go further than Horsham without being taken by an adult.

HOW DO WE LOOK AFTER OUR PUPILS?

All our pupils live in one of 18 Boarding Houses: a pupil’s Boarding House is their home. 16 of the Houses look after our 11-17 year olds and these Houses are single-sex (that is, boys and girls are housed separately). There are between 40-50 girls or boys in each of these Houses and they are run by a Houseparent who is assisted by four other House tutors and by matrons.

Each room has a bed, desk, wardrobe and a chest of drawers. The younger pupils will share up to, perhaps, four in each room whilst the oldest pupils will almost all have rooms of their own. No international pupils will share with someone from the same country as we want them to speak and learn English as much as possible.

Once the pupils enter Year 13 (Upper Sixth), they move into one of two ‘Grecians’ Houses which are similar to university halls of residence. Boys and girls share a common area but there are single sex staircases and everyone has their own study bedroom.

The pupils will be expected to do some tidying up in the House and make their own beds but the School has a big laundry to wash all clothes (uniform and non-uniform) and staff clean the Houses every day.

All Boarding Houses have larger rooms (common rooms) where pupils can meet together with other pupils of a similar age and enjoy, for example, table tennis or television.

WHAT ABOUT FOOD?

Breakfast, lunch and tea are all served in the Dining Hall and there is a lot of choice at each meal. We cater for many special diets so please tell us if your child has any allergies. All Houses have drinks, fruit, bread, butter and spreads delivered to them so pupils can make their own snacks: there are basic kitchens in all the Boarding Houses. Additionally, there is a small shop on site where pupils can buy extra food and they have a lockable cupboard in their House where their own food can be kept.

HOW WILL MY CHILD SETTLE IN?

Of course, everyone is different but Houseparents are very experienced at helping pupils settle in:

There is an introductory programme just before the start of the September term especially designed for international pupils.

When pupils first arrive, they are allocated a pupil “mentor” who helps them settle in and makes sure that they know where to go and who to ask if they have any queries.

We also have an International co-ordinator who helps our international pupils to settle in and is on hand to assist with any problems or difficulties they may encounter.
HOW DO I KEEP IN CONTACT?

You can always contact your child's Houseparent about any matters.

To see your child's academic progress, you will be given a password so that you can access the School's parent portal. Reports are written two or three times each term. Again, you are free to contact academic staff at anytime.

Almost all pupils come to the School with mobile phones and laptops and the Houses are wi-fi enabled.

Arrangements can easily be made for skype conversations with your children.

WHAT IF MY CHILD IS ILL?

The Matrons in each House are on duty 24 hours a day, 7 days a week and will look after any small problems, for example, giving medicine or helping with a headache. If a child needs more medical attention, the School's own medical centre is staffed all the time by a qualified nurse. A doctor visits the School daily and appointments can also be made to see a dentist or for hospital treatment. There are a small number of beds in our medical centre so that we can keep a close eye on children who are unwell. In all cases of illness we would contact you as quickly as we could.

THE UNIFORM?

The distinctive uniform of Christ's Hospital is provided free to all pupils, who all wear the outer blue coat, breeches (boys), pleated skirts (girls), white shirt with ‘bands’, yellow socks (for all boys and junior girls) and leather belts. Parents are asked to buy shoes (Doc Marten’s in black) and sports clothing which is ordered on-line from our suppliers.

ENGLISH ENTRY

The scales below reflect IELTS outlines of fluency, recognising that IELTS testing itself is not appropriate for younger entrants. The following are the standards of English we are looking for in our entrants:

YEAR 7 - Level 4.5 – Limited to modest user
Should be able to write and communicate with a degree of freedom but will make frequent mistakes in verb tenses and tone.

YEAR 8 - Level 4.5 – 5 – Modest user
As above with improving accuracy. Written expression should be developing although errors are still highly likely.

YEAR 9 - Level 5.5 - Modest user
Overall meaning is clear and written responses can be read and understood by the reader. Written work should be clear though structurally flawed or awkward.

YEAR 10 - Level 5.5 - 6 – Modest to competent user, largely effective command of English.
Should be conversationally confident and written work effective though without flair or complete accuracy. Should be able to understand fairly complex language and use a range of tenses even if inaccuracies occur.

YEAR 11 - Level 6 – Competent user
Should have effective command of English. Language may be occasionally inappropriate or slightly confused but conversation should be fairly easily understood. A range of forms and vocabulary should be in evidence. Written work should be organised and a freedom of expression developing.

YEAR 12 - Level 6 plus – Competent user
Conversation should be easy and expression beginning to be natural. Some inaccuracies and misunderstandings may occur. Written work should be organised, including a range of structures and language used appropriately for the task. Where pupils are intending to study arts / essay based subjects, a greater command of language is expected. Those who are Level 6 or below may not be able to choose all subjects on offer at CH.

September 2019
WHEN YOU HAVE BEEN OFFERED A PLACE AND BEFORE YOUR CHILD JOINS US

The most important things to arrange:

1. Appointing a UK Based Guardian

All overseas pupils need to have a guardian in the UK. In the New Entrants’ Pack you will find the Christ’s Hospital Guardianship Terms and Conditions. You need to fill in the form with the guardian’s details and make sure that the guardian signs it as well to confirm the agreement.

Christ’s Hospital does not arrange guardians, nor does it advise on guardians. If parents need advice they can contact the Association for the Education and Guardianship of International Students (AEGIS), www.aegisuk.net.

2. Arriving for the First Time

All new arrivals have a special introductory day to which the whole family is invited; details are sent out in the New Entrants’ Pack.

If your child is travelling on their own and you want us to arrange transfers from the airport then you should fill in the travel form and let us know well in advance. There are restrictions on the accompanied service that we can offer from airports but we can arrange taxis to meet pupils at either Heathrow or Gatwick, given sufficient notice.

3. Skype/Mobile Phones

Many pupils choose to use Skype in the evenings and at weekends for which children will need a laptop or wireless enabled device. The Skype website explains exactly how to set up Skype and all its services. You can install Skype on your child’s device before they arrive at Christ’s Hospital and begin to become familiar with it. www.skype.com/intl/en/

Children may bring mobile phones with them.

4. Academic Matters

Children joining into Year 9 upwards will be sent information about their subject choices. These choices can be discussed with Heads of Department at the introductory day.

5. Any Questions

Until your child joins the School it is best to send any questions or queries that you have to the Admissions staff:

Joanne Coveney
Registrar
jsc@christs-hospital.org.uk
+44 (0) 1403 247410

Joanne Dodderington
International Admissions Assistant
jpd@christs-hospital.org.uk
+44 (0) 1403 2476645
WHEN YOUR CHILD STARTS AT CHRIST’S HOSPITAL

We have an International Pupil Co-ordinator, Rosie Seddon, who can be contacted about any general matters concerning your child’s wellbeing. RLS@christs-hospital.org.uk

1. Keeping in Direct Contact with Your Child

There are a number of ways to do this:

• Mobile phones can be used provided these are not used during lesson time.
• Wi-Fi - All Boarding Houses have networked computer rooms and Wi-Fi availability. All pupils are given their own School e-mail addresses.
• Apart from using their own laptops, Skype is also available to pupils in the School library. It will be a good idea to organise a convenient time to make contact, one which does not interfere with your child’s academic commitments or bed times.

2. We Need to Keep in Touch with You

It is vital that you remember to keep the School up to date with your contact details (including e-mail addresses) as well as up to date contact details of your guardian. In cases of illness and emergency we will always try to contact you first but if this is not possible we may need to get a guardian’s permission eg for emergency medical care.

3. Concerns about Your Child

If you have any concerns about your child you should, in the first instance, please make contact with the Housemaster or Housemistress. You can do this by phone, e-mail or in writing. Contact details will be given to you with other joining information nearer to your child’s starting date.

Housemasters and Housemistresses will keep in close contact with parents and will alert parents by phone, e-mail or in writing should problems arise.

4. The School Calendar

Future term and half term dates are published (in a paper calendar but also online www.christs-hospital.org.uk) to enable you to plan travel and guardian arrangements.

Holidays are usually about four weeks at Christmas, three at Easter and eight in the summer. Half term holidays vary between one and two weeks. Occasionally children may be expected to play in School fixtures before going out or home on days around the beginnings of half terms. In all cases:

• Your child must leave the School at half term and full term holidays, within 3 hours of the term end time.
• During leave weekends (every third weekend) international students can stay at the School provided this is booked in advance. You will be charged for this.
• Pupils cannot arrive before the start of term times; they must stay with a guardian if they arrive early.
• You need to contact the Deputy Heads (via your Houseparent) if your child is to leave School before term or half term finish times.
5. Timetable and Progress: The Parent Portal

All parents are given passwords for the parent portal near the time when their child joins. This will let you see:

- Details of your child's timetable.
- Your child's progress reports (put together every 3 weeks).
- Who teaches your child the different subjects and how to contact them.
- Recent mailings that have been sent out from the School.

To help you to understand the timetable:

- This follows a two week pattern: Week A and Week B are different.
- Older children are increasingly expected to study independently to help to prepare for university. These study periods will appear as blanks in the timetable but it does not mean that your children are not working!
- Sport and activities take place most often in the afternoons. Pupils have a huge range of different activities they can choose from for each term, most of which are on site and free. (These can be musical, creative, sporty, related to community action or even international affairs and debating.)
- The younger children must take part in team sports (such as rugby or netball) whilst the older children will also have some timetabled physical activities.

6. Travel

Each term you will be sent travel forms and information about the airport transfer services that we can offer. The costs for these services will be added to your bill. Please:

- Make sure that you fill in these forms and return them before the deadlines so that we are clear about when and how pupils are arriving.
- Note that there are restrictions on what we can offer – if you need transport beyond our scheduled service then you will need to ask the UK guardian to help.
- Arrange your travel so that your child arrives on the day term starts. If your child arrives earlier, then they will have to stay with their guardian.

7. Visits

Parents or guardians who live close enough and are able to do so may support their child at a sporting, musical or theatrical event. They may also attend our voluntary Family Eucharist Service in the Chapel on a Sunday evening when they are shown on the calendar.

If you or your child's guardian wishes to visit for any other reason or take your child out of school during the term, you should contact the Houseparent at least 24 hours in advance.

8. Going Out

Many outings and excursions are arranged for groups of pupils to help with their studies. Individual pupils in Year 10 and above may go to Horsham (a small local town) when they have finished their timetabled commitments but they must follow rules that make sure we know where children are (eg signing out). Pupils are not allowed to go to other places (eg London) on their own or in groups with no teacher.
9. Food

From Monday to Saturday pupils eat all their main meals in the Dining Hall. Most tastes are catered for within the range of options on offer. You need to let the School know if your child has any food allergies so that they can be catered for. Vegetarian meals are always available.

Bread and spreads, fruit, juices and milk are sent to the Boarding Houses daily. All boarders have access to cooking facilities within their Houses where they are able to prepare their own snacks.

Dining over the weekend is more relaxed. On Sunday mornings, there is a continental breakfast in house followed by a brunch for boarders from 11.45am.

There is a small shop on site for pupils to buy snacks.

10. Looking Ahead

The majority of pupils from Christ's Hospital go on to study at leading UK Universities and we have a great deal of experience in placing pupils in the right university for them. 99% of pupils who want to go to university are awarded a place after they leave.

Pupils receive individual advice from academic tutors and we have a structure in place to support applicants who need an interview, such as applicants to Oxford, Cambridge or medical schools.

We also have a strong careers and higher education team and the School uses a well-known careers company called Cambridge Occupational Analysts www.coa.co.uk that will offer specialist advice where needed.

We also have a sophisticated programme in place to support applicants to non UK Universities. We are one of only a handful of schools in Southern England that offer the American SAT tests at the School and any applicant to America will receive advice from external consultants with years of experience of helping students apply. We offer access to courses to support such applications and work with companies that offer advice to parents and pupils about applications to European universities too. This is an increasingly popular option.

Please remember that the fees for UK universities if you are a non EU student will be considerably higher than the fees charged to UK or EU students.
## SUBJECTS OFFERED

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2019 A LEVEL RESULTS
An impressive 35% of all Pre-U and A Level grades achieved were equivalent to either an A* or A, with 62% A*-B. Of all the grades achieved 11% were A*s, with 22 pupils, 18% of the cohort, achieving a minimum of one A*.

Notable individual achievements:
Mao Mikami A*, A*, A*, A, A
Montgomerie Wren A*, A*, A*, A
Lydia Thornhill A*, D2, A, D3
Takashi Yoshinaga A*, A*, A, A
Serenity Thornton A*, D2, D3, B
Maximus Holloway A*, A, A, A
Eugene Ting A*, A, A, A
Osman Kwok A*, A, A, A
Carolyn Acevedo A*, A*, A, B
Yuki Takeuchi A*, A*, A, B
Maria Howard A*, A*, A
Naomi Cooper A*, A*, A
Charles Robinson A*, D2, D2
Matthew Attalah A*, D2, D2

2019 IB RESULTS
IB pupils gained a strong set of results, with 48% of the pupils gaining 35 points or more out of a maximum of 45 points. Out of all the grades achieved 50% were Level 6 and above (A*/A) and 82% of all grades were Level 5 and above (A*-B). 43% of the cohort of 23 pupils gained 37 points or more and the average points achieved by the IB cohort was 34.35 points out of 45.

Notable individual achievements:
Helena Walsh (42)
Mary Adjavie (40)
Marley Bell (39)
Tani Fakile (38)
Robert Giersch (38)
Britney To (38)
Jelena Durovic (37)
Adeola Fayemiwo (37)
Tara McCallion (37)
Benjamin Wendelstadt (37)

2019 (I)GCSE RESULTS
An impressive 37% of all grades achieved were equivalent to an A*, with 64% of all grades at A-grade or above and 96% A*-C. With the new Level 9-1 grading available in more subjects, this allowed many of our most able pupils to achieve the top grade. 117 grades out of all the grades awarded were the top Level 9, equating to 15% of the cohort.

Notable individual achievements:
Theodore Murton 12 A* (7 of which were at Level 9)
Sophie Lambert 11 A* (5 at level 9)
Katherine Linaker 11 A*, 1 A (4 at level 9)
Imani Tokpanoude 10 A* (6 at level 9)
Felix Adena 10 A* (3 at level 9)
Aidan Caunter 10 A*, 2 A (1 at level 9)
Manon Howard 10 A*, 1 A (1 at level 9)
Cameron Smith 10 A*, 1 B (4 at level 9)
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<th>University</th>
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<td>Bristol</td>
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<td>Courtauld Institute</td>
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<td>Durham</td>
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<td>Warwick</td>
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2019 Leavers' Destinations by Subject

Accounting and Marketing
Ancient and Modern History
Anthropology and Law
Architecture with year abroad
Art and Design
Automotive Engineering with Foundation Year
Biological Sciences
Biomedical Science
Biosciences with Foundation Year
Business Management
Chemical Engineering
Chemistry with French for Science
Chinese
Classics and English
Computer Science
Design Engineering
Drama, Theatre and Performance Studies
Economics and Finance
Electronic Engineering
Engineering (Mechanical with Business Finance)
English Literature
Film and TV Innovation
Finance and Management
Foundation in Humanities
Geography
History and Political Science
History of Art with French
Industrial Economics
International Development
International Relations and Development
Law and Spanish Law
Linguistics and Social Anthropology
Maths
Media Production
Medical Sciences
Natural Science
Philosophy
Physics
Physiotherapy
Politics and Economics
Politics, Philosophy and Law
Product and Furniture Design
Social Sciences
Society, Culture and Media
Sport and Exercise Science
Veterinary Medicine

Anatomy, Developmental and Human Biology
Animal Science
Architecture and Urban Planning
Art
Artificial Intelligence with Computer Science
Biochemistry
Biology
Biomedical Science with Foundation Year
Business and Finance
Business Management and Economics
Chemistry
Childcare
Classics
Comic and Concept Art
Criminology
Disaster Management
Economics
Economics and Management
Engineering (Civil)
English
European Studies
Finance
Forensic Science with Foundation Year
French and Philosophy
History
History of Art
Illustration Animation
Interior Architecture and Design
International Business Management
Language and Business Management Law
Liberal Arts and Sciences
Mathematical Computation
Mechanical Engineering
Medical Pharmacology
Medicine
Pharmacy with Foundation Year
Philosophy, Politics and Art
Physics with Foundation Year
Politics and Chinese
Politics and International Relations
PPE
Public Health
Social Sciences, Arts and Humanities
Sport
Theatre and Spanish
Zoology
THE CURRICULUM

Academic

YEARS 7 and 8

In addition to the core and foundation subjects of the National Curriculum we expect all pupils to participate in the following:

- The choice of a second modern foreign language, from Spanish, German and Mandarin in Year 8
- A two year Latin course
- A technology carousel including Art and Design Technology
- A creative arts programme which includes Drama as well as Art and Music
- A Critical Argument, Rhetoric & Debating (CARD) lesson to allow pupils to develop their deductive reasoning and debating skills
- A discovery programme where tutors work with their tutor groups to help develop the skills needed to accustom them to life at boarding school
- The “Education for Living” programme - Christ's Hospital's Personal and Social Education Programme, which extends throughout the School.

YEARS 9 – 11

At the beginning of Year 9, pupils continue with the core subjects of English, Maths, Science (taught as the separate disciplines Physics, Chemistry and Biology) and they choose five, refining to four in Year 10, further subjects including a minimum of one humanity (History, Geography or Theology & Philosophy), a minimum of one Modern Foreign Language (French, German, Mandarin or Spanish) and two other subjects which can be freely chosen. All of these are then studied to GCSE. The early choice in Year 9 ensures that there is ample time to explore and enjoy the breadth of curriculum on offer.

Subjects that are available as options currently are: History, Geography, French, German, Spanish, Mandarin, Latin, Greek, Art, Drama, Music, Food and Nutrition, Design Technology, Graphic Product, Sports Science and Theology & Philosophy.

Additionally, all pupils will have two periods per week for a half-year carousel of PHSE (Personal Health and Social Education) and Religion and World Views.

Pupils in Year 9 also benefit from the Christ's Hospital Independent Project, this is a GCSE equivalent qualification where pupils will independently research and present a project on any topic of interest to them. They will be guided through this by a supervisor and fortnightly lessons in order to build up their inquiring, resilient and independent learning skills that are critical to them at GCSE level and beyond.

Pupils attend Chapel services twice a week which include talks on varied topics, and they will also be placed in a small tutor group which meets once a week. The tutor explores topical, academic and personal issues with their tutor group. This, alongside the PSHE and Year Group assemblies, delivers a programme of individualised career advice for both post-16 educational and vocational experience, including the opportunity for pupils to investigate work experience during holidays.
SIXTH FORM

Sixth Form pupils at Christ’s Hospital have the choice of two courses of study: a combination of Pre U and A level subjects or the IB Diploma Programme.

A LEVELS AND THE PRE U

Here at Christ’s Hospital, we are fully linear with our A level and Pre U, and have been since the government reforms de-coupling AS from the A levels. We believe this is the best method for teaching the course allowing for an uninterrupted five term, more in-depth thorough study of each subject, and allowing pupils to grow into independent, self-reliant, reflective learners. As such, all courses have a terminal examination taken at the end of two years of study.

All pupils start with a choice of four subjects made up of the available Pre-U and A level subjects. The choice of subjects to be taken in Year 12 should be determined by two factors: the pupil’s academic potential to succeed and enthusiasm to study that subject. If both of these are present it is entirely possible for pupils to do well in that subject. If either is absent it is unlikely that pupils will enjoy the course or make a success of it. We believe that academic potential is well measured by high grades at GCSE and therefore we hope that pupils will have achieved a level 7, 8 or 9 (A or A*) grade in subjects taken at GCSE which are to be continued at A level. In the case of the subjects where it has not been possible to take a GCSE, we expect a level 7 (A) grade in a related subject. For instance, if a pupil opts for the Economics course, we would expect them to have an A grade in Maths to take it at A level. Please note, if pupils opt for a subject and do not get at least a level 7 (A grade in it at GCSE, we may ask them to reconsider their A level choices.

Many of the new reformed A level syllabuses contain similar content to previous courses; however more challenging material and rigorous assessment has certainly been introduced.

We are committed at Christ’s Hospital to teaching the course in each subject that we think best serves our pupils’ needs, and which we think will challenge pupils and be enjoyed most by them. We have therefore embarked on the Cambridge Pre-U syllabuses in some subjects: Art, Mandarin and Music. The Pre-U course, like the new linear A levels, takes two years and a pupil embarking on a Pre-U course must study it for two years. The grading system is different from A level and has far more grades: Distinction 1,2,3; Merit 1,2,3; and Pass 1,2,3. Distinction level 1 is considered to be the equivalent of the highest A* at A level, while a pupil gaining Distinction 3 would have the equivalent of an A grade at A level. We emphasise that the Pre-U has the full backing of the universities and pupils should have no concerns about the validity of the Pre-U as a qualification.

As a pupil progresses through their two year A-Level/Pre-U programme, they may refine their chosen subjects and concentrate their efforts on the remaining three subjects. We encourage any pupil to continue with four A-levels, if the timetable allows and they are capable of it. In terms of reducing the number of subjects taken, it is important not to drop the fourth “insurance” subject too early, certainly not until they have established their proficiency in the three remaining subjects that they wish to take forward.
THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

In the IB Diploma Programme pupils study six subjects for two years. The subjects are chosen from the following groups, though not all combinations may be possible because of timetable constraints:

Group One  (Language A): Study of Literature (German or English)
Group Two  (Second Language): ‘Working’ knowledge of a Foreign Language: French, German, Greek, Spanish, Mandarin and Latin
Group Three (Individuals and Societies): Humanities – Geography, History, Philosophy or Economics
Group Four  (Experimental Sciences): Biology, Physics, Chemistry or Design Technology
Group Five  Mathematics): ‘Analysis and Approaches’ or ‘Applications and Interpretation’
Group Six  (The Arts): Visual Arts, Music, Drama or another subject selected from Groups Two – Four

Pupils will take the six subjects, three at Higher Level and three at Standard Level. In general, the distinction between taking a subject at Higher Level and a subject at Standard Level is that Higher Level study covers a greater amount of subject content comparable to an A level. Standard Level subjects are as conceptually demanding as Higher Level subjects but contain less content.

The Diploma core involves Theory of Knowledge (TOK), the extended essay and Creativity, Action, Service (CAS).

Theory of Knowledge is taught for approximately one hour a week discretely. It is an interdisciplinary requirement intended to stimulate critical reflection on the knowledge and experience that pupils have gained from the six subject groups and from their activities outside the classroom. It is assessed by a chosen presentation and a 1500 word essay.

The extended essay enables each pupil to research in depth a topic, usually in one of their higher level topics, that is of particular interest to them. This aspect of the IB Diploma instils in pupils the kind of independent research and writing skills required by universities.

Creativity, Action, Service responds to the IB’s conviction that action and reflection are necessary and complementary activities. It requires creativity in the arts, physical exertion and unpaid, voluntary service. The focus is as much on what pupils discover about themselves and the world around them and the spirit in which they undertake the component activities as it is about the level of proficiency that they attain.
THE CURRICULUM
Broader

The challenge curriculum approach adopted by Christ's Hospital means that the pupils’ curriculum includes academic, pastoral and broader elements.

We want our pupils’ experiences in the broader curriculum to be varied, rewarding and about discovering and developing new and lifelong interests and talents.

Our diverse curriculum encourages life-skills and offers an enormous range of Sport, Music, Art, Drama and Outward bound activity as well as activities, clubs and societies to choose from, including the Duke of Edinburgh’s Award, Young Enterprise, chess, debating, public speaking and so many more listed below.

The Combined Cadet Force (CCF) provides unforgettable experiences and allows the cadets to work together as a team and to develop leadership skills, as does the flourishing MUN project. Our School trips take pupils all over the world. Recently pupils have travelled to New York, sailed the Aegean Sea, as well as visiting France, Germany, Italy, Spain and much of Europe. Closer to home our Community Action programme teaches children the importance of society and citizenship working with the elderly, primary school children and those with special needs.

Our programme educates our pupils for the wider world and also complements and strengthens academic studies and we continuously encourage and help each pupil to identify and embrace fresh challenges.

Aerobics Arabic Architectural Design Arkwright Scholarship Astronomy
Badminton Basketball Board Games (En Francais) Body Balance Broadie
Business Challenge CCF Chess Chinese Culture Club Climbing
Community Action Computer Coding Cookery Craft Creative Writing Cricket
Cross Country Dance Drama Drama Youth Theatre Duke Of Edinburgh
Ecology Club Economics Discussion Group Environmental Stewardship
Fencing Film Club Fitness Training Fives Football Girls Hockey Global Action
Greek History Hockey Horse Riding Jewellery Making Knitting For Beginners LAMDA
Latin Library Club Maths Club Medical Society Model United Nations Museum Club
Music Theory Netball Paddy’s Pizzas Photography Club Pilates Politics
Rounders Rugby Girls Rugby Sewing Room Spin Room Sports Ambassadors Squash
Strategy Games Strength & Conditioning Swimming Table Tennis T’ai Chi
Technical Theatre Tennis Universal Rights Volleyball Yoga
CAREERS AND UCAS

Over 98% of pupils from Christ's Hospital continue onto higher education, either immediately after Year 13 or after a year out. In the last five years some of the most popular university destinations have been Oxford, Cambridge, Bristol, Kings College London, UCL, Edinburgh and Sussex.

The university application process is managed by the Head of Sixth Form and a team of specialist tutors. The UCAS process begins with a launch event. Parents and pupils are also invited to attend a series of talks and discussions led by experts. Visiting speakers include university admission advisors plus Higher Apprenticeship and Degree Apprenticeships specialists.

Ongoing advice and guidance is administered through the weekly tutorial system, alongside regular presentations and workshops. Applicants for Medicine, Veterinary Science and Dentistry (plus other vocational courses) attend weekly extensional classes. The Oxbridge group, launched in the January of Year 12, meets weekly and follows a structured preparation programme. Each department assists in providing one-to-one subject specific guidance to pupils seeking to read their subject at university.

The Careers Department organises the Cambridge Occupational Analysts (COA) Centigrade programme which all Year 12 pupils undertake in the Lent Term. There are a whole range of careers events hosted throughout the year, including professional lunches and networking events which pupils are invited to attend.

In the Summer Term, Year 12 pupils attend the Apply Day. This event focuses on the practicality of University applications; writing personal statements, creating a UCAS profile, relevant courses and institutions.

When pupils return in the Michaelmas Term as Year 13 pupils, they are invited with their parents to attend a presentation on the graduate market. At this point in the year, the focus is on completing the UCAS cycle and pupils are encouraged to discuss their preferences with their academic tutor.

In 2019 out of the cohort of 119 pupils choosing to apply through UCAS, 81% were able to take up either their first choice or insurance offer. Out of those successes, 40% are going to prestigious universities including Bristol, Durham, Imperial College, KCL, LSE, Manchester, Oxford, UCL and Warwick.

Careers provision is offered throughout the school, through PSHE and tutorial programmes. Year 10 pupils complete the COA Careers Brief in the Summer Term and receive their profile reports at the start of Year 11. Specialist drop-in sessions are run twice a week offering pupils an opportunity to receive personalised advice and guidance.
TYPICAL TIMETABLE

WEEK DAY
Breakfast 7.15 - 8.05am
Roll Call (morning registration) 8.10am (day pupils should be at school)
Lessons start (periods 1-4) 8.30am
Break 11.05 - 11.35am
Periods 5, 6 11.35 - 12.50pm
Lunch for Years 7-9 12.50 - 1.10pm
Lunch parade/Lunch for Years 10-13 1.25pm
Afternoon lessons on Monday, 1.35pm
Tuesday & Friday, followed by
Games & Activities
Wednesday & Thursday
Activities for all
Tea for Years 7-9 5.20pm
Tea for Years 10-13 6.00pm
Roll Call 7.00pm
Day pupils are free to go home if they have no other commitments

SATURDAY
Breakfast 7.15 - 8.05am
Roll Call 8.10am (day pupils should be at school)
Lessons start (periods 1-3) 8.30am
Break 10.25 -10.50am
Periods 4, 5 10.55 -12.10pm
Lunch parade 12.45pm
Lunch for all 1.00pm
Games and Activities for all 1.00pm onwards
Day pupils are then free to go home unless staying for evening activities
Tea 5.30 - 6.30pm
Roll call 7.00pm

SUNDAY
Breakfast in Houses/Roll Call 8.30 - 10.00am
Full School Chapel 10.30am
Brunch 11.45 - 1.15pm
Roll call 1.15pm
Supervised swimming in Sports Centre and other School/House-based activities
Tea 5.30 - 6.30pm
Roll call 7.00pm (7.30pm - Summer Term)
Evening Chapel 7.45pm

Information contained in this booklet is correct at the time of going to print and does not form any part of a legal contract.