

CHRIST'S HOSPITAL

CURRICULUM POLICY

The curriculum at Christ's Hospital is underpinned by the School's **Purpose, Mission and Objectives Statement:**

PURPOSE:

To challenge inequality by providing a nurturing, transformative education for young people from all backgrounds.

MISSION:

The mission of Christ's Hospital is to offer young people of suitable age an education of such breadth and excellence as will fit them pre-eminently for service in society and employment in their generation; and in particular to enable them to compete competently with their peers for opportunities in further education and careers. In doing so,

- a) to develop first the skills, learning habits, independence of mind and spiritual awareness that will enable and motivate them to continue to educate themselves throughout their lives; and second, a high sense of responsibility towards themselves, their families, their associates and to society at large, such as to form a permanent foundation of their training and character;
- b) in the choice of pupils, to have regard especially to children of families in social, financial or other specific need;
- c) to provide our pupils with opportunities to explore, reflect upon, and grow in their understanding of, the Christian faith;
- d) to maintain and further the close connection with the City of London so successfully nurtured since 1552.

OBJECTIVES:

Christ's Hospital has the following objectives for pupils:

- a) The School experience centres on **building and strengthening attributes**. These attributes are kindness, inclusion, responsibility, perseverance, and individuality, which are pillar-strength principles of the Christ's Hospital curriculum.
- b) **A curriculum to support challenge** in all its forms. This means encouraging three characteristics in the Christ's Hospital curriculum:
 - I. pupils have opportunities to experience challenge;
 - II. pupils, having been challenged, will themselves, challenge discerningly; and
 - III. the spirit of challenge flowing from this experience will be brought to bear upon the societies Christ's Hospital pupils enter.Challenge at Christ's Hospital is understood to be part of a creative, productive, and transformative progress, which equips pupils to shape positively the societies to which they belong.
- c) Protect and develop **excellence in academic achievement** through structured growth of teaching and learning practices, insisting upon a culture which embraces academic challenge.
- d) The School recognises that some of the most notable learning takes place well beyond the classroom; it places strong emphasis on the value of **blended experience** to create the finest possible curriculum.

The curriculum at Christ's Hospital comprises of two parts, the **academic curriculum** lead by the Assistant Head (Academic) and the **broader curriculum** lead by the Assistant Head (Curriculum Development)

ACADEMIC CURRICULUM POLICY

The detail of the school's Academic Curriculum Policy flows directly from Christ's Hospital's Aims, Objectives and Mission Statement.

Academic curriculum delivery

Christ's Hospital aims to provide a strongly academic education which exposes its pupils to a broad range of subjects. Specialisation begins to occur at the start of the Little Erasmus (Year 9) and appropriately focused sixth form (Deputy Grecians and Grecians) programmes are provided post-16, where pupils follow a traditional A-Level programme.

Throughout the School pupils are encouraged to make the very most of their ability, and to engage actively in the learning process, that they might learn and make progress. Many factors affect the academic performance and life of the School including pupil ability, teaching, curriculum, facilities and resources, School ethos and profile and, significantly at Christ's Hospital, the nature of home circumstances.

Christ's Hospital could reasonably be expected to be able to compete favourably with the brightest and best comparable independent schools. The charitable mission of Christ's Hospital means that it provides bursarial support for the large majority of its pupils. Although they are subject to academic selection, many have personal or behavioural issues associated with their backgrounds which provide an added challenge. The dedication of all staff in dealing with these issues is to be admired greatly, and the eventual success the School has with the majority of these pupils is one of its greatest strengths. This perspective must be borne in mind when evaluating academic results and other performance indicators.

The School works to a weekly timetable with 42 periods per week (ppw) of 40 minutes a week.

Every pupil is expected to enhance the learning and work they do inside the classroom in all subjects. This work, known as prep, is designed to build upon learning in the classroom, to promote deeper knowledge and to challenge and stretch pupils.

Junior school curriculum (Second Form (Year 7)/Third Form (Year 8))

- a) Christ's Hospital aims to provide a strongly academic education which exposes its pupils to a broad range of subjects in their first two years at the School.
- b) To develop pupils' skills in written and spoken communication, English (4ppw) is taught to all pupils. Weekly library lessons (1ppw) are integrated into their English allocation to develop their confidence in reading, thereby enhancing their communication skills through speaking and listening, as well as increasing their command of language and literacy through reading and writing. Pupils' communication skills are equally developed through engagement with speaking and listening tasks.
- c) Maths (4ppw) to develop pupils' mathematical confidence (the only streamed subject in the junior curriculum), to enable them both to appreciate the beauty of mathematics and to understand its practical applications. Work provides a broad range of experience, fostering calculating ability, algebraic understanding, the appreciation of patterns in number and space (including relationships) and the development of logical thought to develop their numeracy skills.

- d) All pupils take general science (4ppw) which includes material from the separate science strands of biology, chemistry and physics, increasing their understanding and appreciation of the world around them. This is enhanced by the interspersed CASE (cognitive acceleration through science education) thinking science lessons which promote enquiry and exploration through experimentation and teaching pupils to observe, record and form hypotheses appropriately.
- e) To extend pupils' linguistic experience, pupils are required to take French (3ppw) and Latin (2ppw) in the Second Form (Year 7). In the Third Form (Year 8), pupils' linguistic experience is built on through continuation with Latin (3ppw) and enhanced and broadened by selecting two modern foreign language (2ppw each) options to take from French, German, Mandarin and Spanish. This experience is intended to introduce pupils to new languages, further their understanding of other languages and also develop their appreciation of different cultures.
- f) To gain a fuller understanding of the world around them through the study of the human and social sciences all pupils take theology and philosophy (2ppw) for both years. This is complemented with history (3ppw) and geography (3ppw) in the Second Form, and both are refined down to 2ppw in the Third Form to accommodate the increase in other subjects.
- g) All junior pupils are active participants in the sporting programme at the School and the sports provision focuses on the pupils gaining experiences that develop lifelong physical habits. The junior academic PE lessons, known as Foundation for Movement (FfM) (2ppw) build the basis for pupils to understand how their bodies move and work. This complements and enhances the broader curriculum sport programme, which is incorporated into the timetable, known as Activity for Life (AfL) (4ppw) to provide opportunities for all pupils to develop physical skills, coordination and tactical understanding in a range of sports.
- h) To provide pupils with appropriate technological experience they have dedicated lessons in information technology, known as coding (2ppw) in which they learn everything from the basic introduction to software packages including Microsoft Office and Teams through to touch typing and finally coding of web pages and robots. This includes work in using information technology across a range of subjects to gain experience of programmes for word processing, spreadsheets and graphics.
- i) All pupils on the Second Form have lessons (2ppw) in a half yearly carousel in art and design technology. This increases in the Third Form to 2ppw for each subject, providing them with an opportunity to work with tools, equipment, materials and components in order to plan and create artifacts, then to evaluate processes and outcomes.
- j) Drama (2ppw) and music (1ppw) continue throughout (in addition to the extensive broader curriculum musical opportunities and individual instrumental lessons available) encouraging pupils to engage with creation and performance aspects of creative art.
- k) Food and nutrition is taken by the Second Form (2ppw) to introduce them to basic food preparation and hygiene.

Middle school curriculum (Little Erasmus/Upper Fourth/Greater Erasmus)

- a) Christ's Hospital middle school curriculum aims to provide a strongly academic education with the addition of an element of choice. Whilst the core subjects of mathematics, English and science remain, pupils will select five optional subjects (3ppw) in the Little Erasmus (Year 9) from a choice of 16. As they progress to the Upper Fourth (Year 10) they will refine this choice down to four optional subjects (increasing to 4ppw for Year 10 and Year 11). From these optional subjects it is a

requirement to select a minimum of one humanity from a choice of history, geography and theology and philosophy and one modern foreign language from a choice of French, German, Mandarin and Spanish.

- b) Pupils continue to develop their command of language and literacy in English (5ppw).
- c) Maths (5ppw), which remains set by ability, continues to foster calculating ability, algebraic understanding, the appreciation of patterns in number and space (including relationships) and the development of logical thought to develop numeracy skills.
- d) Science is organised into ability sets and taught as separate disciplines of biology (3ppw), chemistry (3ppw) and physics (3ppw) to enhance pupils' understanding and appreciation of the world around them with regard to each specific discipline. Experimental inquiry, accurate observation, appropriate manipulation and justification of conclusions are a key aspect of any of the science disciplines. All three sciences remain compulsory to the end of Upper Fourth (Year 10) where a selected few pupils may reduce down to dual award science at some point through the year.
- e) All pupils in the Little Erasmus (Year 9) take lessons (1ppw) in the skills of reasoning, in particular the virtues of reasonable disagreement. Using the framework of Philosophy for Children (P4C), the course enables pupils to first learn about truth and argument, then to practise reasoning in discussion with each other, and finally to research and publicly present arguments over a controversial issue. The skills acquired will be invaluable not only in future academic study, not least the extended project qualification (EPQ) undertaken in Deputy Grecians (Year 12), but also to their engagement with issues in wider society more generally.

Senior school curriculum (sixth form) (Deputy Grecians/Grecians)

- a) Deputy Grecians (Year 12) and Grecians (Year 13) are sixth form pupils at Christ's Hospital and have the opportunity to choose either four or three subjects from the traditional range of subjects at Pre-U and A level. Whilst every endeavour is made to cater for the subject selections made by pupils, the School may choose not to run a course in the sixth form if there insufficient interest.
- b) The sixth form at Christ's Hospital is where research skills are fostered, independent reading is undertaken, and study skills developed. All pupils are encouraged to think critically, to challenge perspectives and to engage in debate. These skills are primarily delivered through pupils engaging in the Learning for Life (2ppw) and extended curriculum (4ppw). As such pupils, regardless of path, are expected to undertake a substantial amount of work outside the classroom to reinforce concepts learned in the classroom and to deepen and extend their knowledge. Every effort is made to encourage a love of learning and scholarship which will last long after the pupil's time at the School.
- c) If a pupil selects four A-Level/Pre-U subjects (8ppw), for each subject, they will continue with these until the end of their Deputy Grecian (Year 12) year at which point they will decide whether to retain all four or refine to three subjects.
- d) If a pupil selects three A-Level/Pre-U subjects (8ppw each), they will be expected to undertake the extended curriculum (4ppw, typically), and Extended Project Qualification (EPQ) alongside their three subjects.
- e) In addition, all sixth form pupils will be expected to undertake the Learning for Life strand (2ppw). This is a bespoke strand which complements and extends academic learning, allowing pupils to develop an understanding of themselves, their place in the world and how best to interact with it. It continues to deliver essential PSHE topics whilst providing opportunities for critical reflection; engagement with the important spiritual, cultural and moral aspects of human experience; wider interrogation of contemporary social and political issues and the traditions that inform them. These

elements are complemented by a developing focus on wider activities such as outdoor education, preparation for university and the workplace and an exploration of the adult world that lies beyond the School.

- f) In addition to their academic programme, sixth form pupils are actively encouraged to involve themselves in all aspects of School life. Sporting and cultural engagement are promoted, with multiple opportunities to play in teams, become members of School societies, visit the art studio and the DT workshop and participate in theatrical and musical productions.

PSHE (personal, social, health and economic) education/Learning for Life (L4L)

- a) A comprehensive programme of personal, social, health and economic education (PSHE) is delivered both inside the formal curriculum (timetabled tutorial sessions (1ppw), assemblies (1ppw) and PSHE lessons) as well as outside the formal curriculum. The PSHE programme seeks to reflect the ethos and aims of the School, encourage respect for other people, foster understanding of the world around us and cover the protected characteristics as set out in the Equality Act 2010.
- b) All Second Form (Year 7) and Third Form (Year 8) pupils receive Learning for Life (L4L) lessons (2ppw), which include PSHE, as well as tutorial periods (1ppw).
- c) All pupils in Little Erasmus (Year 9), Upper Fourth (Year 10) and Great Erasmus (Year 11) continue to have a dedicated tutorial periods (1ppw) in addition to timetabled PSHE lessons (1ppw).
- d) All Deputy Grecian and Grecian pupils receive dedicated Learning For Life (L4L) periods (2ppw) which include PSHE, as well as tutorial periods (1ppw).
- e) All pupils will receive the mandatory relationships and sex education (RSE) lessons as set out in this government guidance:

<https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education/relationships-and-sex-education-rse-secondary>

Religious life and education

- a) Chapel (1ppw in addition to Sunday service) is central to life at Christ's Hospital and provides pupils with the opportunity to explore, reflect upon and grow in their understanding of the Christian faith. The talks that form the focus of Chapel services are also an important element in the delivery of the PSHE programme. Pupils are encouraged to reflect on the heritage of our Christian foundation, to grow spiritually, and to develop high moral standards.
- b) Religious life and education is also delivered through tutorials, the theology and philosophy curriculum and opportunities outside of the classroom.
- c) The Second and Third Form have lessons in theology and philosophy (2ppw). In addition, a large number of pupils take theology and philosophy at GCSE and philosophy in the sixth form. All Little Erasmus (Year 9) take reasoning lessons (1ppw) which promote spiritual, moral, social and cultural development and debate, fostering an awareness of issues in contemporary British society and a respect and tolerance of all positions, both faith-based and not, that are broadly consistent with British values.
- d) Pupils are prepared for the opportunities, responsibilities and experiences of life in contemporary British society through active consideration of their own experiences, as well as those of others. Through the School's own structures and tutorials (1ppw), opportunities are provided for pupils to witness at first hand, participate in and support aspects of democracy, the rule of law and individual liberty. We promote debate, free

speech and the importance of understanding the 'rules of debate' and the need to listen and reflect on the views of others before drawing conclusions. This prepares them for university life and life in the workplace.

Careers

- a) The careers department provides extensive support and opportunities to guide pupils in their choices, and the opportunities available, throughout all years. Careers advice is delivered to all year groups through tutorials, PSHE lessons, assemblies, year group events, parents' consultations, drop-in sessions, careers teas, hot seating events and guest speaker and lunch time talk programmes.
- b) Personality and careers-related online programmes are provided to the Third Form (Year 8) and Little Erasmus (Year 9), to enable pupils to recognise their strengths and weaknesses and how these relate to the world of work.
- c) All pupils in the Upper Fourth (Year 10) sit My Future Choices, Cambridge Profile and verbal and numerical reasoning assessments. In the Great Erasmus (Year 11) the profile and report are reviewed, feedback is given by specialist trained tutors, interviews are offered input from a professional team (MFC) and slots are also provided to all pupils to allow them to discuss their profile report in detail.
- d) Deputy Grecians (Year 12) sit the My Uni Choices (My Future Choices), a degree course selection programme, to help guide them in making their decisions for UCAS, typically delivered by a specialist sixth form tutor. Deputy Grecians are given guidance on future choices, with presentations from Unifrog on higher/degree apprenticeships, and Rate My Apprenticeship on Apply Day as well as admission tutors and companies on 18+ and graduate employment, alongside HE options. Deputy Grecians pupils and parents attend a specialist talk on the 'Graduate Market' run by an external specialist.
- e) Grecians attend presentations from careers consultants, with a view to one-to-one specialist interviews in the Michaelmas term.
- f) The careers department's aim is that every pupil, by the time of leaving Christ's Hospital, should fulfil their potential and be ready for the next stages in their career.

Special educational needs and disability

- a) The School's curriculum, plan and schemes of work take proper account of the needs of all pupils, in terms of ability, need and aptitude. Subject teachers are directly responsible and accountable for all of the pupils they teach.
- b) Pupils with special educational needs, disability (SEND) or an education, health and care plan (EHCP) are given appropriate help and guidance by the Teaching and Learning Skills and Support (TLSS) Department. The TLSS team is responsible for supporting pupils where there is a need. Pupils who access the TLSS Department fall into two categories:
 - learning support – special educational needs and disability (SEND); and
 - teaching and learning skills – academic coaching .Currently provision is allocated and prioritised by level of need with SEND pupils taking priority. The Head of Teaching and Learning Skills and Support (TLSS) is responsible for making sure that information on pupils' needs is available to staff.
- c) SEND support at Christ's Hospital should arise from a four part cycle, known as the graduated approach, through which earlier decisions and actions are revisited, refined and revised, leading to a growing understanding of the pupil's needs and of what supports the pupil in making good progress and securing good outcomes. The four stages of the cycle are assess, plan, do, review. These are four successive cycles that

we will follow starting at whole-school level. Individualised assessment leads to a growing understanding of the barriers to and gaps in the pupil's learning. Continual reflection on approaches to meeting the pupil's needs leads to a growing understanding of strategies that enable the pupil to make good progress and achieve good outcomes. In this spiral of support, the graduated approach draws on more personalised approaches, more frequent review and more specialist expertise in successive cycles in order to tailor interventions to meet the particular needs of children and young people.

Author: MIM

Date of last review: March 2023

Date of next review: March 2024

BROADER CURRICULUM POLICY

The broader curriculum (BC) offered to pupils aims to be consistent with, and fulfil the ambitions of, the Broader Curriculum Development Plan. It aims to offer wide opportunities for self-discovery and **challenge**, to provide both breadth and depth in its scope and to be educational and progressive as each pupil journeys through the School.

The “creative and challenge” curriculum: While language and labelling are not in themselves substantive, it is interesting to note the evolution from “extra-curricular” to “co-curricular” and now “broader curriculum” to the idea of what could perhaps be better termed the “creative and challenge curriculum”. Strong branding needs to underpin the message that the total curriculum approach embraced by Christ's Hospital (CH) means that the challenges provided by pastoral and spiritual experience, academic work, outdoor education, sport, music, drama, community service and all the myriad activities sprinkled through this plan are integral and valuable parts of the whole educational experience of the School. Raising understanding of the benefits and true values instilled by the broader curriculum (the term used for the rest of this document) is a key ambition for the School.

Contextual illustrations of the broader curriculum can be gained from the following:

- Appendix 1: Broader Curriculum Activities list – Year 2022/23
- Appendix 2: Shape of the week – Summer term 2023

Broader curriculum - Aims:

- 1) The total educational experience of the pupils at CH comprises their “curriculum”. The BC programme is designed to enrich the educational experience of pupils in their time as part of the total curriculum; in the same way that their academic work is part of the total curriculum.
- 2) The broader curriculum programme is rich and diverse and aims to enable pupils to discover, develop, challenge and explore talents in a variety of new areas as well as through more familiar perspectives. Through this, pupils will build an increased feeling of self-worth and self-confidence which will enhance, and indeed be a crucial part of, their experience of education during their time at CH and beyond.
- 3) The broader curriculum programme aims to be inclusive and to foster progression and enjoyment for all pupils from the novice to the elite.

- 4) The broader curriculum programme aims to support and complement the academic and pastoral programmes, within the concept of the overall total curriculum
- 5) The broader curriculum programme aims to provide pupils with interests, areas of excellence, and healthy lifestyles which will serve them well at school and beyond.

Broader curriculum - specific rationale:

Broader curricular activities are a critical part of a meaningful rounded education. We expect all pupils at Christ's Hospital to engage with a broad range of activities outside the classroom, and for one, or a number of these, to play a significant role in a pupil's development.

- a) In a predominantly full-boarding setting, CH pupils have a great deal of time outside of lessons while they are at School. The broader curriculum programme enables pupils to maximise their enjoyment of life as full boarders. As a result activities take place in the afternoons, evenings and over weekends, and sometimes in School holidays. The programme allows pupils to enjoy their time beyond the confines of the classroom in a positive, expansive and structured way.
- b) The broader curricular programme enables those pupils with expertise in their particular area to receive coaching, guidance and mentoring at the appropriate level.
- c) Participation in the programme often teaches pupils the need to prioritise and to manage their time effectively. The pupils' lives are very busy and they have many deadlines to meet.
- d) In particular, while acknowledging the benefits of individual pursuit of excellence (both academic and non-academic), Christ's Hospital recognises and endorses the specific benefit of collaborative endeavour. This can manifest itself through any of the broader curricular perspectives, e.g. team sport, ensemble music work, being in a performing cast, expeditions or simply working as part of a smaller unit with a common goal in community action.

Activities will provide the very best opportunities for leadership, social development and fun. Some broader curricular activities first experienced at Christ's Hospital will become life-long passions, and the source of a pupil's greatest memories of School life. Activities at Christ's Hospital will include, but will not be limited to:

- competitive sports: e.g., rugby, football, hockey, netball, basketball, cricket, tennis, swimming, table tennis, badminton, squash, athletics, Fives
- a carousel of evolving physical activities in years 7 and 8 aimed at providing pupils with an understanding of games and human motion, thereby instilling a desire for a healthy lifestyle through exercise of all types
- non-competitive physical activity: e.g., aerobics, yoga, Tai Chi, cycling, gym and weights
- outdoor educational challenges: e.g. D of E, CCF, climbing, hiking, camping, kayaking, orienteering, bushcraft, scuba diving
- the arts: e.g. music practice and performance (choirs, ensembles, bands, orchestra, ABRSM/Trinity examinations), drama (and associated performing arts), practice and performance (plays, musicals, dance, performances, individual speech and elocution)

lessons, LAMDA), art and design (creation, display, exhibition, photography), creative and descriptive writing (magazines, newspapers, web pages)

- clubs and cognitive activities: e.g. Model United Nations, debating, charity fundraising, sixth-form minority courses, cultural awareness, chess
- service : e.g. community action programme, human rights, leadership – monitorship, School Council, house captains and councils, CCF and School service

The following description plots the broader curriculum by year group from Second Form to Grecians, mirroring the academic curriculum policy.

A: Weekly structure in curriculum time.

1. Junior school

In the Second and Third Forms, (years 7 and 8), pupils are exposed to foundations for movement within formal academic PE, complemented by an evolving carousel of activity as mentioned above. Compulsory physical activity occurs three times per week: one timetabled session led by specialist PE staff (in addition to academic PE); one whole afternoon on Tuesday; and competition via a “participation and performance” element on Saturday afternoon. Many CH pupils come to us with little or no expertise in traditional team sports such as rugby or hockey; familiarity with these and other team games is gradually introduced in years 7 and 8. In addition a wide range* of optional activities is available on Monday, Wednesday and Thursday afternoons, during which times musical ensembles also operate. Friday afternoon provides space for pupil led activities and as a specific time for drama rehearsals.

(*The full list can be seen at Appendix 1).

The LE (year 9) provides opportunity for more specialization and full external competition against other schools in sport is introduced. Major games (rugby, football, cricket, hockey netball, tennis) are complemented by parallel sports such as squash, Fives, cross-country, and swimming. The pattern of timetabled session, half day, and Saturday for fixtures is maintained. Optional actives are a spread across Monday, Tuesday and Wednesday as above. Similar to the Second and Third Form, Fridays involve assemblies, drama rehearsals and pupil led activity. Dedicated supervised music practice time is available for juniors every weekday from 6.40 to 7.40 pm.

A further main change in the LE year is the provision of “CHELSP” on Thursday afternoons:

Christ’s Hospital Exploration and Life Skills Programme – CHELSP. The programme affords many possibilities for exposing pupils to a wide range of experiences that can be useful in later life, support independent living and offer a taste of service and Outward Bound type experiences. CH meets this need by providing a three-weekly carousel of activities, throughout the School year on Thursday afternoons. These provide platforms for fuller and deeper specialization in subsequent years. For this purpose pupils are organised into balanced mixed gender groups of about 12 which are also scrambled across boarding houses to provide opportunities to mix with groups that may differ widely from their preferred social groupings. Each activity is scored after the three sessions and thus overall scores for the year lead to a winning group that enjoys an outing at the start of the UF summer term as a “prize” (incentive).

Currently, the activities in the programme are:

1. cooking and fine dining;

2. sewing;
3. yoga;
4. CCF/D of E taster sessions;
5. DIY/DT skills;
6. orienteering;
7. climbing;
8. dance;
9. ecology;
10. scuba diving; and
11. PSHE citizenship/FBV.

2. Senior school

In the UF, GE , DG and GR (years 10 to 13) pupils exercise increasing choice over their weekly activities.

As well as the timetabled session, (Monday for the GE alongside the sixth form, Wednesday for the UF), Thursday afternoon is set aside for games (plus Saturday for matches) while Tuesday is earmarked for Outward Bound and service activities, including CCF, and a flourishing Community Action [CA] program. CH has a large and thriving CA culture. Activities include charity shops; hospices; nursery and primary schools, special needs help. All members of the UF and GE must take part in a Tuesday afternoon activity. Monday and Wednesday afternoons provide slots for D of E and specific higher-level activities such as MUN, debating, the Medical Society and Oxbridge work along with many other activities as in Appendix 1. Friday remains (as it does for the whole School) for drama and here senior pupils will have the opportunity to direct and guide their junior peers in pupil-led activity.

The programme allows for increasing levels of pupil choice. For example, in the sixth form all pupils still do three sessions of physical activity per week, but these fall into three strands: aspirational and competitive sport (e.g. 1st X1 Hockey); recreational sport (e.g. house matches, recreational badminton); healthy non-competitive Activity for Life (e.g. couch to 5k program, dance, aerobics). Weekdays from 5.00 to 6.00pm are prioritised for senior musical work including, the choir, Schola, the Band, Big Band, various orchestras and smaller ensembles.

B: Music lessons.

Uniquely, and for the whole School, individual music lessons operate against formal academic teaching (on a rotational basis to avoid the same lesson being missed) and in broader curriculum time. Older pupils who have “study periods” and gaps in the afternoons can more easily organise fixed lessons at the same time each week. For others, especially those who learn more than one instrument or who are multitalented there are bespoke arrangements that are carefully agreed by the Director of Music. Upwards of 550 lessons are delivered each week.

C: Outside of timetabled curriculum time:

1. Show time:

- Drama: the senior drama production occurs just before Christmas and the main junior show is towards the end of the summer term. Additionally, there is a community drama evening, wherein staff present short vignettes, and a house drama competition at the end of the Lent term
- Music: major annual items are the School Concert, music scholars’ concert, house singing competition, Big Band (Michaelmas), Angus Ross, band concert,

- house singing (2) (Lent); Symphonic Concert, School Concert and Beating Retreat (summer).
2. Band Parade, weekly lunchtime concerts and Court Room classics occur throughout the School year
 3. Field Days: two weekends are set aside, one in the Michaelmas term, one in the summer for overnight expeditions and other trips. These generally cater for D of E expeditions and CCF camps, but are also available for Heads of Year to provide ad hoc trips of interest and educational stimulus (and fun!)
 4. Lecture programme: six to eight high profile lectures occur in the evenings in the Michaelmas and Lent terms. These are focused on the sixth form, and particularly on Grecians. They provide wider perspectives on life and recent topics have included, happiness, law, politics, humour and feminism. Departments also organise guest speakers, usually focusing on their academic discipline.
 5. Regular trips: Outings of academic and broader curricular benefit occur throughout the year by arrangement, including, this year, cinema, ice-skating, real tennis, theatre, the V&A.
 6. Overseas and overnight trips: a number of bigger scale ventures occur: a netball tour to Jersey (Easter 2018), Baltimore Exchange, New York (Christmas 2019) and exciting new trips including an outreach project in Kenya (summer 2019) and a Band tour to Belgium are in the pipeline. D of E silver, gold and bronze expeditions happen each year as does the summer CCF camp.
 7. Junior (Second Form to LE) and senior (UF to GR) debating happen voluntarily on Friday and Saturday evenings. This has a long history and our senior pair reached the last eight of the national competition this year.
 8. Sundays: nominally a day of rest but Sundays provide specific time for band and Chapel choir rehearsals and further drama rehearsals, as well as ad hoc house events.

Author: SJOB

Date of last review: April 2023

Date of next review: April 2024

Appendix 1: Broader Curriculum Activities list – Year 2022/23

Appendix 2: Shape of the week – Summer term 2023

Appendix 1 - Broader Curricular Activity List Summer term 2023

| Term | Category | Club/Society/Activity | Day/Time Planning | Max Pupils | No of Pupils | Year Groups | Gender |
|-------------|-----------------|-------------------------------------|--------------------------|-------------------|---------------------|--------------------|---------------|
| Summer | AfL Monday | Athletics Snr Mon | Mon: 14:20-16:00 | 100 | 22 | 11,12,13 | All |
| Summer | AfL Monday | Climbing Mon | Mon: 14:00-17:00 | 12 | 12 | 11,12,13 | All |
| Summer | AfL Monday | Cricket Girls Mon | Mon: 14:30-16:00 | 50 | 7 | 11,12,13 | F |
| Summer | AfL Monday | Cricket Snr Mon | Mon: 14:30-16:30 | 26 | 26 | 11,12,13 | M |
| Summer | AfL Monday | Fitness Body Balance | Mon: 14:20-15:20 | 20 | 6 | 11,12,13 | All |
| Summer | AfL Monday | Fitness Couch to 5K Mon | Mon: 14:20-16:20 | 25 | 7 | 11,12,13 | All |
| Summer | AfL Monday | Fitness Suite Mon | Mon: 14:30-15:30 | 20 | 19 | 12,13 | All |
| Summer | AfL Monday | Football Girls Mon | Mon: 14:20-16:20 | 40 | 13 | 11,12,13 | F |
| Summer | AfL Monday | Rounders/Stoolball Recreational Mon | Mon: 14:20-15:30 | 30 | 13 | 11,12,13 | All |
| Summer | AfL Monday | Swimming Aspirational Mon | Mon: 14:20-15:40 | 14 | 4 | 11,12,13 | All |
| Summer | AfL Monday | Swimming Recreational Mon | Mon: 14:20-15:20 | 14 | 7 | 11,12,13 | All |
| Summer | AfL Monday | Tennis Recreational Mon | Mon: 14:30-15:30 | 20 | 18 | 12 | All |
| Summer | AfL Monday | Tennis Snr Boys Mon | Mon: 14:20-16:00 | 24 | 13 | 11,12,13 | M |
| Summer | AfL Monday | Tennis Snr Girls Mon | Mon: 14:00-16:00 | 20 | 20 | 11,12,13 | F |
| Summer | AfL Monday | Ultimate Frisbee Recreational Mon | Mon: 14:20-15:40 | 16 | 15 | 12,13 | All |
| Summer | AfL Monday | Volleyball Recreational Mon | Mon: 14:20-15:40 | 14 | 14 | 12,13 | All |
| Summer | AfL Tuesday | 2F Carousel A | Tue: 14:40-15:40 | | 10 | 7 | All |
| Summer | AfL Tuesday | 2F Carousel B | Tue: 14:40-15:40 | | 9 | 7 | All |
| Summer | AfL Tuesday | 2F Carousel C | Tue: 14:40-15:40 | | 9 | 7 | All |
| Summer | AfL Tuesday | 2F Carousel D | Tue: 14:40-15:40 | | 10 | 7 | All |
| Summer | AfL Tuesday | 2F Carousel E | Tue: 14:40-15:40 | | 9 | 7 | All |
| Summer | AfL Tuesday | 2F Carousel F | Tue: 14:40-15:40 | | 9 | 7 | All |
| Summer | AfL Tuesday | 2F Carousel G | Tue: 14:40-15:40 | | 9 | 7 | All |
| Summer | AfL Tuesday | 2F Carousel H | Tue: 14:40-15:40 | | 10 | 7 | All |
| Summer | AfL Tuesday | 2F Carousel I | Tue: 14:40-15:40 | | 10 | 7 | All |
| Summer | AfL Tuesday | 3F Carousel A | Tue: 14:40-15:40 | | 10 | 8 | All |
| Summer | AfL Tuesday | 3F Carousel B | Tue: 14:40-15:40 | | 10 | 8 | All |
| Summer | AfL Tuesday | 3F Carousel C | Tue: 14:40-15:40 | | 10 | 8 | All |
| Summer | AfL Tuesday | 3F Carousel D | Tue: 14:40-15:40 | | 9 | 8 | All |
| Summer | AfL Tuesday | 3F Carousel E | Tue: 14:40-15:40 | | 10 | 8 | All |
| Summer | AfL Tuesday | 3F Carousel F | Tue: 14:40-15:40 | | 9 | 8 | All |
| Summer | AfL Tuesday | 3F Carousel G | Tue: 14:40-15:40 | | 9 | 8 | All |
| Summer | AfL Tuesday | 3F Carousel H | Tue: 14:40-15:40 | | 9 | 8 | All |
| Summer | AfL Tuesday | 3F Carousel I | Tue: 14:40-15:40 | | 10 | 8 | All |
| Summer | AfL Tuesday | Athletics LE Tue | Tue: 14:00-16:00 | 30 | 30 | 9 | All |

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|--------|---------------|---------------------------|------------------|----|----|-------------|-----|
| Summer | AfL Tuesday | Cricket Girls LE Tue | Tue: 14:00-15:30 | 25 | 15 | 9 | F |
| Summer | AfL Tuesday | Cricket U14 Tue | Tue: 14:00-15:30 | 50 | 13 | 9 | M |
| Summer | AfL Tuesday | Lifestyle Fitness LE Tue | Tue: 14:00-15:40 | 18 | 18 | 9 | All |
| Summer | AfL Tuesday | Swimming LE Tue | Tue: 14:40-16:20 | 24 | 17 | 9 | All |
| Summer | AfL Tuesday | Tennis U14 Boys Tue | Tue: 14:00-15:30 | 20 | 15 | 9 | M |
| Summer | AfL Tuesday | Tennis U14 Girls Tue | Tue: 14:00-15:30 | 20 | 22 | 9 | F |
| Summer | AfL Wednesday | Athletics UF Wed | Wed: 14:20-15:35 | 30 | 31 | 10 | All |
| Summer | AfL Wednesday | Cricket Girls UF Wed | Wed: 14:20-15:40 | 24 | 4 | 10 | F |
| Summer | AfL Wednesday | Cricket U15 Wed | Wed: 14:20-15:40 | 30 | 18 | 10 | M |
| Summer | AfL Wednesday | Lifestyle Fitness UF Wed | Wed: 14:20-15:20 | 20 | 20 | 10 | All |
| Summer | AfL Wednesday | Swimming UF Wed | Wed: 14:20-15:35 | 24 | 23 | 10 | All |
| Summer | AfL Wednesday | Tennis U15 Boys Wed | Wed: 14:20-15:45 | 20 | 21 | 10 | M |
| Summer | AfL Wednesday | Tennis U15 Girls Wed | Wed: 14:20-15:45 | 20 | 17 | 10 | F |
| Summer | AfL Thursday | Athletics GE/UF Thu | Thu: 14:20-16:00 | 50 | 38 | 10,11 | All |
| Summer | AfL Thursday | Athletics GR/DG Thu | Thu: 14:20-16:00 | 50 | 22 | 12,13 | All |
| Summer | AfL Thursday | Cricket Girls Thu | Thu: 14:30-16:00 | 50 | 6 | 10,11,12,13 | F |
| Summer | AfL Thursday | Cricket Snr Thu | Thu: 14:30-16:30 | 29 | 29 | 11,12,13 | M |
| Summer | AfL Thursday | Cricket U15 Thu | Thu: 14:30-16:00 | 50 | 19 | 10 | M |
| Summer | AfL Thursday | Fitness Couch to 5K Thu | Thu: 14:40-16:20 | 30 | 29 | 10,11,12,13 | All |
| Summer | AfL Thursday | Fitness Dance Fit Thu | Thu: 14:45-15:30 | 20 | 12 | 11,12,13 | All |
| Summer | AfL Thursday | Fitness Suite 1 Thu | Thu: 14:30-15:30 | 20 | 12 | 12,13 | All |
| Summer | AfL Thursday | Fitness Suite 2 Thu | Thu: 15:30-16:30 | 20 | 12 | 12,13 | All |
| Summer | AfL Thursday | Fitness Yoga Thu | Thu: 14:40-15:40 | 18 | 17 | 11,12,13 | All |
| Summer | AfL Thursday | Football Girls Thu | Thu: 14:40-16:40 | 40 | 22 | 10,11,12,13 | F |
| Summer | AfL Thursday | Softball Recreational Thu | Thu: 14:40-16:40 | 18 | 20 | 11,12,13 | All |
| Summer | AfL Thursday | Swimming Aspirational Thu | Thu: 15:20-16:25 | 14 | 10 | 10,11,12,13 | All |
| Summer | AfL Thursday | Swimming Recreational Thu | Thu: 15:20-16:25 | 14 | 12 | 10,11,12,13 | All |
| Summer | AfL Thursday | Tennis Recreational Thu | Thu: 14:30-15:30 | 20 | 20 | 12 | All |
| Summer | AfL Thursday | Tennis Snr Boys Thu | Thu: 15:30-17:00 | 18 | 17 | 11,12,13 | M |
| Summer | AfL Thursday | Tennis Snr Girls Thu | Thu: 14:00-15:30 | 24 | 24 | 11,12,13 | F |
| Summer | AfL Thursday | Tennis U15 Boys Thu | Thu: 14:15-15:30 | 20 | 20 | 10 | M |
| Summer | AfL Thursday | Tennis U15 Girls Thu | Thu: 15:30-17:00 | 20 | 21 | 10 | F |

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|--------|--------------|---------------------------|------------------|----|----|-------------|-----|
| Summer | AfL Friday | Athletics LE Fri | Fri: 14:00-16:00 | 50 | 35 | 9 | All |
| Summer | AfL Friday | Cricket Girls LE Fri | Fri: 14:00-15:30 | 30 | 25 | 9 | F |
| Summer | AfL Friday | Cricket U14 Fri | Fri: 14:00-15:30 | 50 | 30 | 9 | M |
| Summer | AfL Friday | Tennis U14 Boys Fri | Fri: 14:15-15:45 | 20 | 19 | 9 | M |
| Summer | AfL Friday | Tennis U14 Girls Fri | Fri: 14:15-15:45 | 20 | 21 | 9 | F |
| Summer | AfL Saturday | 2F AfL Gp 1 | Sat: 14:30-15:45 | | 14 | 7 | All |
| Summer | AfL Saturday | 2F AfL Gp 2 | Sat: 14:30-15:45 | | 14 | 7 | All |
| Summer | AfL Saturday | 2F AfL Gp 3 | Sat: 14:30-15:45 | | 15 | 7 | All |
| Summer | AfL Saturday | 2F AfL Gp 4 | Sat: 14:30-15:45 | | 14 | 7 | All |
| Summer | AfL Saturday | 2F AfL Gp 5 | Sat: 14:30-15:45 | | 14 | 7 | All |
| Summer | AfL Saturday | 2F AfL Gp 6 | Sat: 14:30-15:45 | | 14 | 7 | All |
| Summer | AfL Saturday | 3F AfL Gp 1 | Sat: 13:00-14:15 | | 10 | 8 | All |
| Summer | AfL Saturday | 3F AfL Gp 2 | Sat: 13:00-14:15 | | 10 | 8 | All |
| Summer | AfL Saturday | 3F AfL Gp 3 | Sat: 13:00-14:15 | | 10 | 8 | All |
| Summer | AfL Saturday | 3F AfL Gp 4 | Sat: 13:00-14:15 | | 8 | 8 | All |
| Summer | AfL Saturday | 3F AfL Gp 5 | Sat: 13:00-14:15 | | 13 | 8 | All |
| Summer | AfL Saturday | 3F AfL Gp 6 | Sat: 13:00-14:15 | | 12 | 8 | All |
| Summer | AfL Saturday | 3F AfL Gp 7 | Sat: 13:00-14:15 | | 13 | 8 | All |
| Summer | AfL Saturday | 3F AfL Gp 8 | Sat: 13:00-14:15 | | 10 | 8 | All |
| Summer | AfL Saturday | Athletics LE Sat | Sat: 14:00-15:30 | | 35 | 9 | All |
| Summer | AfL Saturday | Athletics Snr Sat | Sat: 14:00-16:00 | | 26 | 11,12,13 | All |
| Summer | AfL Saturday | Athletics UF Sat | Sat: 14:00-16:00 | | 32 | 10 | All |
| Summer | AfL Saturday | Cricket Girls LE Sat | Sat: 14:15-15:30 | | 25 | 9 | F |
| Summer | AfL Saturday | Cricket Girls Sat | Sat: 15:30-16:45 | 50 | 10 | 10,11,12,13 | F |
| Summer | AfL Saturday | Cricket Snr Sat | Sat: 13:00-16:00 | 30 | 29 | 11,12,13 | M |
| Summer | AfL Saturday | Cricket U14 Sat | Sat: 13:00-16:00 | 40 | 30 | 9 | M |
| Summer | AfL Saturday | Cricket U15 Sat | Sat: 13:00-16:00 | 40 | 19 | 10 | M |
| Summer | AfL Saturday | Fitness Couch to 5K Sat | Sat: 14:00-16:00 | 30 | 28 | 10,11,12,13 | All |
| Summer | AfL Saturday | Fitness Dance Fit Sat | Sat: 14:00-15:00 | 20 | 6 | 12,13 | All |
| Summer | AfL Saturday | Fitness Pilates Sat | Sat: 15:00-16:00 | 18 | 18 | 12,13 | All |
| Summer | AfL Saturday | Fitness Suite 1 Sat | Sat: 14:00-15:00 | 20 | 20 | 12,13 | All |
| Summer | AfL Saturday | Fitness Suite 2 Sat | Sat: 15:00-16:00 | 20 | 18 | 12,13 | All |
| Summer | AfL Saturday | Football Girls Sat | Sat: 14:00-16:00 | 30 | 19 | 10,11,12,13 | F |
| Summer | AfL Saturday | Music Practice Snr Sat | Sat: 13:40-14:40 | 15 | 17 | 11,12,13 | All |
| Summer | AfL Saturday | Striking Games Sat | Sat: 14:00-15:30 | 30 | 0 | 9,10 | All |
| Summer | AfL Saturday | Swimming Aspirational Sat | Sat: 15:00-16:30 | 24 | 11 | 10,11,12,13 | All |
| Summer | AfL Saturday | Swimming Recreational Sat | Sat: 14:00-15:00 | 24 | 24 | 10,11,12,13 | All |
| Summer | AfL Saturday | Tennis Snr Boys Sat | Sat: 13:00-14:30 | 24 | 18 | 11,12,13 | M |
| Summer | AfL Saturday | Tennis Snr Girls Sat | Sat: 13:00-14:30 | 24 | 24 | 11,12,13 | F |

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| Summer | AfL Saturday | | Tennis U14 Boys Sat | Sat: 14:30-16:00 | 20 | 18 | 9 | M |
| Summer | AfL Saturday | | Tennis U14 Girls Sat | Sat: 14:30-16:00 | 20 | 21 | 9 | F |
| Summer | AfL Saturday | | Tennis U15 Boys Sat | Sat: 14:30-16:00 | 20 | 21 | 10 | M |
| Summer | AfL Saturday | | Tennis U15 Girls Sat | Sat: 13:15-14:30 | 21 | 21 | 10 | F |
| Summer | Junior Monday | Actives | Art Jnr Mon | Mon: 15:40-16:40 | 12 | 10 | 7,8,9 | All |
| Summer | Junior Monday | Actives | Athletics Jnr Mon | Mon: 15:40-16:35 | 20 | 20 | 7,8 | All |
| Summer | Junior Monday | Actives | CAD/CAM Engineering Jnr Mon | Mon: 15:40-16:40 | 8 | 8 | 9 | All |
| Summer | Junior Monday | Actives | Cookery 3rd Mon | Mon: 15:40-16:40 | 14 | 14 | 8 | All |
| Summer | Junior Monday | Actives | Creative Writing Club Mon | Mon: 15:40-16:40 | 15 | 8 | 7,8,9 | All |
| Summer | Junior Monday | Actives | Debating Jnr Mon | Mon: 15:40-16:40 | 20 | 16 | 7,8,9 | All |
| Summer | Junior Monday | Actives | DT Graphics Design Club Jnr Mon | Mon: 15:40-16:40 | 12 | 12 | 7,8 | All |
| Summer | Junior Monday | Actives | DT Workshop Craft Projects Jnr Mon | Mon: 15:40-16:40 | 12 | 12 | 7,8 | All |
| Summer | Junior Monday | Actives | Fives Jnr Mon | Mon: 15:40-16:35 | 12 | 13 | 7,8,9 | All |
| Summer | Junior Monday | Actives | Hockey Jnr Mon | Mon: 15:40-16:35 | 60 | 60 | 7,8,9 | All |
| Summer | Junior Monday | Actives | Intermediate Orchestra Mon | Mon: 15:40-16:40 | | 16 | 7,8,9 | All |
| Summer | Junior Monday | Actives | Music Practice Jnr Mon | Mon: 15:40-16:40 | 16 | 16 | 9 | All |
| Summer | Junior Monday | Actives | Music Theory Jnr Mon | Mon: 15:40-16:40 | 12 | 4 | 7,8,9 | All |
| Summer | Junior Monday | Actives | Scrabble Jnr Mon | Mon: 15:40-16:40 | 12 | 12 | 7,8,9 | All |
| Summer | Junior Monday | Actives | Swimming Jnr Mon | Mon: 15:40-16:35 | 24 | 21 | 7,8,9 | All |
| Summer | Junior Wednesday | Actives | Athletics Jnr Wed | Wed: 15:50-16:30 | 20 | 11 | 7,8 | All |
| Summer | Junior Wednesday | Actives | Computing Jnr Wed | Wed: 15:40-16:40 | 12 | 12 | 7,8,9 | All |
| Summer | Junior Wednesday | Actives | Craft Jnr Wed | Wed: 15:40-16:40 | 15 | 10 | 7,8,9 | All |

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| Summer | Junior Wednesday | Actives | Creative Crafts Jnr Wed | Wed: 15:40-16:40 | 9 | 8 | 7,8,9 | All |
| Summer | Junior Wednesday | Actives | Dungeons and Dragons Wed | Wed: 15:40-16:40 | 8 | 9 | 7,8,9 | All |
| Summer | Junior Wednesday | Actives | Football Jnr Wed | Wed: 15:40-16:35 | 28 | 28 | 7,8 | All |
| Summer | Junior Wednesday | Actives | Forest School Wed | Wed: 15:30-16:40 | 12 | 10 | 7 | All |
| Summer | Junior Wednesday | Actives | Hobby Modelling Jnr Wed | Wed: 15:40-16:40 | 12 | 5 | 7,8,9 | All |
| Summer | Junior Wednesday | Actives | Scrabble Jnr Wed | Wed: 15:40-16:40 | 20 | 13 | 7,8,9 | All |
| Summer | Junior Wednesday | Actives | Sewing Jnr Wed | Wed: 15:40-16:40 | 8 | 8 | 7,8,9 | All |
| Summer | Junior Wednesday | Actives | Shinrin-Yoku Wed | Wed: 15:40-16:40 | 12 | 6 | 7,8,9 | All |
| Summer | Junior Wednesday | Actives | Squash Jnr Wed | Wed: 15:40-16:35 | 14 | 15 | 7,8,9 | All |
| Summer | Junior Wednesday | Actives | Summer Production Wed | Wed: 15:40-16:40 | | 39 | 7,8,9 | All |
| Summer | Junior Wednesday | Actives | Table Tennis Jnr Wed | Wed: 15:40-16:35 | 20 | 20 | 7,8,9 | All |
| Summer | Junior Wednesday | Actives | Training Band Wed | Wed: 15:40-16:40 | | 46 | 7,8,9 | All |
| Summer | Junior Wednesday | Actives | Training Strings Wed | Wed: 15:40-16:40 | | 10 | 7,8,9 | All |
| Summer | Junior Thursday | Actives | 2nd Form Choir | Thu: 15:40-16:40 | | 17 | 7 | All |
| Summer | Junior Thursday | Actives | 3rd Form Choir (Boys) | Thu: 15:40-16:40 | | 15 | 8 | M |
| Summer | Junior Thursday | Actives | Ancient Mythology Thu | Thu: 15:40-16:40 | 20 | 6 | 7,8,9 | All |
| Summer | Junior Thursday | Actives | Chess Jnr Thu | Thu: 15:40-16:40 | 18 | 16 | 7,8,9 | All |
| Summer | Junior Thursday | Actives | Cricket Girls Jnr Thu | Thu: 15:40-16:35 | 40 | 18 | 7,8,9 | F |
| Summer | Junior Thursday | Actives | Fives Jnr Thu | Thu: 15:40-16:35 | 12 | 11 | 7,8,9 | All |
| Summer | Junior Thursday | Actives | Jigsaw Club Jnr Thu | Thu: 15:40-16:40 | 10 | 8 | 7,8,9 | All |

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| Summer | Junior Thursday | Actives | LE Junior Choir Thu | Thu: 15:40-16:20 | 50 | 22 | 9 | All |
| Summer | Junior Thursday | Actives | Scrapbooking Jnr Thu | Thu: 15:40-16:40 | 16 | 9 | 7,8 | All |
| Summer | Junior Thursday | Actives | Yoga Jnr Thu | Thu: 15:40-16:35 | 10 | 9 | 7,8,9 | All |
| Summer | Junior Actives Friday | | Summer Production Fri | Fri: 15:40-16:50 | | 39 | 7,8,9,10 | All |
| Summer | Senior Monday | Actives | Basketball Rec Mon | Mon: 16:30-17:30 | 16 | 15 | 11,12,13 | All |
| Summer | Senior Monday | Actives | DofE Bronze | Mon: 16:00-17:00 | | 16 | 10 | All |
| Summer | Senior Monday | Actives | DofE Gold | Mon: 16:00-17:00 | | 14 | 12,13 | All |
| Summer | Senior Monday | Actives | DofE Silver | Mon: 16:15-17:15 | | 9 | 11 | All |
| Summer | Senior Tuesday | Actives | Art Snr Tue | Tue: 15:00-16:00 | 30 | 18 | 10,11,12,13 | All |
| Summer | Senior Tuesday | Actives | CCF Army | Tue: 14:40-16:55 | 50 | 29 | 11,12,13 | All |
| Summer | Senior Tuesday | Actives | CCF Cadre Training | Tue: 14:40-16:55 | 100 | 54 | 10,11,12,13 | All |
| Summer | Senior Tuesday | Actives | CCF Navy | Tue: 14:40-16:55 | 100 | 13 | 11,12,13 | All |
| Summer | Senior Tuesday | Actives | CCF RAF | Tue: 14:40-16:55 | 100 | 18 | 11,12,13 | All |
| Summer | Senior Tuesday | Actives | Chess Snr Tue | Tue: 14:40-15:40 | 18 | 18 | 10,11,12,13 | All |
| Summer | Senior Tuesday | Actives | Community Action Tue | Tue: 14:40-16:40 | 50 | 24 | 10,12 | All |
| Summer | Senior Tuesday | Actives | Cookery Snr Tues | Tue: 14:40-15:40 | 14 | 14 | 10 | All |
| Summer | Senior Tuesday | Actives | Debating Snr Tue | Tue: 14:40-15:40 | 20 | 18 | 10,11,12,13 | All |
| Summer | Senior Tuesday | Actives | Green Power Car Snr Tue | Tue: 14:40-16:40 | 20 | 7 | 12,13 | All |
| Summer | Senior Tuesday | Actives | Hockey Snr Tue | Tue: 16:00-17:00 | 40 | 19 | 10,11,12,13 | All |
| Summer | Senior Tuesday | Actives | IELTS Tue | Tue: 14:40-15:40 | 15 | 8 | 12 | All |

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| Summer | Senior Tuesday | Actives | Music Practice Snr Tue | Tue: 14:40-15:40 | 20 | 6 | 10,11,12,13 | All |
| Summer | Senior Tuesday | Actives | Music Theory Snr Tue | Tue: 14:40-15:40 | 10 | 5 | 10,11,12,13 | All |
| Summer | Senior Tuesday | Actives | Philosophy Club Tue | Tue: 14:40-15:40 | 20 | 4 | 10,11 | All |
| Summer | Senior Tuesday | Actives | School Service Tue | Tue: 14:40-16:40 | 20 | 4 | 10 | All |
| Summer | Senior Tuesday | Actives | Sewing Snr Tue | Tue: 15:00-16:00 | 8 | 8 | 11,12,13 | All |
| Summer | Senior Tuesday | Actives | Sports Ambassadors Tue | Tue: 14:40-16:40 | | 16 | 10,11,12,13 | All |
| Summer | Senior Wednesday | Actives | Art Snr Wed | Wed: 16:00-17:00 | 30 | 15 | 10,11,12,13 | All |
| Summer | Senior Wednesday | Actives | Christ's Hospital Review of the Arts Wed | Wed: 16:00-17:00 | 20 | 2 | 12 | All |
| Summer | Senior Wednesday | Actives | Cookery Snr Wed | Wed: 15:40-16:40 | 14 | 10 | 12 | All |
| Summer | Senior Wednesday | Actives | DT Skills for GCSE Wed | Wed: 15:40-16:40 | 16 | 3 | 11 | All |
| Summer | Senior Wednesday | Actives | Economics Discussion Group Wed | Wed: 15:40-16:40 | 15 | 8 | 12,13 | All |
| Summer | Senior Wednesday | Actives | Fives Asp Wed | Wed: 15:40-16:40 | 16 | 12 | 10,11,12,13 | All |
| Summer | Senior Wednesday | Actives | IELTS Wed | Wed: 15:40-16:40 | 15 | 5 | 12 | All |
| Summer | Senior Wednesday | Actives | Maths Club Wed | Wed: 15:40-16:40 | 20 | 5 | 10,11,12,13 | All |
| Summer | Senior Wednesday | Actives | Medical Society Wed | Wed: 15:45-16:45 | 15 | 12 | 12 | All |
| Summer | Senior Wednesday | Actives | MUN Wed | Wed: 15:50-16:50 | | 46 | 10,11,12,13 | All |
| Summer | Senior Wednesday | Actives | Photography Snr Wed | Wed: 16:00-17:00 | 8 | 4 | 11,12,13 | All |
| Summer | Senior Wednesday | Actives | Rugby Skills Snr Wed | Wed: 16:15-17:15 | 30 | 10 | 10,11,12 | M |
| Summer | Senior Wednesday | Actives | Science Club Wed | Wed: 16:00-17:00 | 24 | 10 | 10,11 | All |
| Summer | Senior Wednesday | Actives | Science Journal Wed | Wed: 15:50-16:50 | 20 | 6 | 12,13 | All |

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| Summer | Senior Actives Wednesday | Senior Classics Society Wed | Wed: 16:50-17:50 | 20 | 5 | 10,11,12,13 | All |
| Summer | Senior Actives Wednesday | Senior Engineering Wed | Wed: 15:55-16:45 | 10 | 6 | 10 | All |
| Summer | Senior Actives Friday | Oxbridge Fri | Fri: 15:45-16:45 | | 29 | 12 | All |
| Summer | CHELSP | CHELSP Atkinson | Thu: 14:00-15:20 | | 10 | 9 | All |
| Summer | CHELSP | CHELSP Bawtree | Thu: 14:00-15:20 | | 11 | 9 | All |
| Summer | CHELSP | CHELSP Gauntlett | Thu: 14:00-15:20 | | 8 | 9 | All |
| Summer | CHELSP | CHELSP Hart | Thu: 14:00-15:20 | | 11 | 9 | All |
| Summer | CHELSP | CHELSP Hooper | Thu: 14:00-15:20 | | 11 | 9 | All |
| Summer | CHELSP | CHELSP Lawson | Thu: 14:00-15:20 | | 9 | 9 | All |
| Summer | CHELSP | CHELSP Lebon | Thu: 14:00-15:20 | | 11 | 9 | All |
| Summer | CHELSP | CHELSP McLeod | Thu: 14:00-15:20 | | 10 | 9 | All |
| Summer | CHELSP | CHELSP Oates | Thu: 14:00-15:20 | | 10 | 9 | All |
| Summer | CHELSP | CHELSP Robinson | Thu: 14:00-15:20 | | 10 | 9 | All |
| Summer | CHELSP | CHELSP Strong | Thu: 14:00-15:20 | | 10 | 9 | All |
| Summer | CHELSP | CHELSP Wolstenholme | Thu: 14:00-15:20 | | 10 | 9 | All |
| Summer | CHELSP | CHELSP Zidane | Thu: 14:00-15:20 | | 10 | 9 | All |
| Summer | Music Supervised Practices | Music Supervised Practice Fri 6.15 | Fri: 18:15-18:40 | | 19 | 7,8 | All |
| Summer | Music Supervised Practices | Music Supervised Practice Fri 6.40 | Fri: 18:40-19:05 | | 22 | 7,8 | All |
| Summer | Music Supervised Practices | Music Supervised Practice Fri 7.05 | Fri: 19:05-19:30 | | 9 | 7,8 | All |
| Summer | Music Supervised Practices | Music Supervised Practice Mon 6.15 | Mon: 18:15-18:40 | | 21 | 8 | All |
| Summer | Music Supervised Practices | Music Supervised Practice Mon 6.40 | Mon: 18:40-19:05 | | 26 | 8 | All |
| Summer | Music Supervised Practices | Music Supervised Practice Mon 7.05 | Mon: 19:05-19:30 | | 20 | 8 | All |
| Summer | Music Supervised Practices | Music Supervised Practice Thu 6.15 | Thu: 18:15-18:40 | | 20 | 7 | All |
| Summer | Music Supervised Practices | Music Supervised Practice Thu 6.40 | Thu: 18:40-19:05 | | 22 | 7 | All |
| Summer | Music Supervised Practices | Music Supervised Practice Thu 7.05 | Thu: 19:05-19:30 | | 24 | 7 | All |
| Summer | Music Supervised Practices | Music Supervised Practice Tue 6.15 | Tue: 18:15-18:40 | | 22 | 7 | All |

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| Summer | Music Supervised Practices | Music Supervised Practice Tue 6.40 | Tue: 18:40-19:05 | | 24 | 7 | All |
| Summer | Music Supervised Practices | Music Supervised Practice Tue 7.05 | Tue: 19:05-19:30 | | 29 | 7 | All |
| Summer | Music Supervised Practices | Music Supervised Practice Wed 6.15 | Wed: 18:15-18:40 | | 18 | 8 | All |
| Summer | Music Supervised Practices | Music Supervised Practice Wed 6.40 | Wed: 18:40-19:05 | | 21 | 8 | All |
| Summer | Music Supervised Practices | Music Supervised Practice Wed 7.05 | Wed: 19:05-19:30 | | 21 | 8 | All |
| Summer | MUSIC Department | 3rd Form Choir (Girls) Thu | Thu: 18:30-19:10 | | 16 | 8 | F |
| Summer | MUSIC Department | Band Sun | Sun: 11:15-13:00 | | 100 | 10,11,12,13 | All |
| Summer | MUSIC Department | Band Tue | Tue: 17:15-18:30 | | 98 | 10,11,12,13 | All |
| Summer | MUSIC Department | Barbershop (Tues) | Tue: 14:00-14:35 | | 6 | 10,11,12,13 | All |
| Summer | MUSIC Department | Big Band (Wed) | Wed: 17:15-18:30 | | 26 | 12,13 | All |
| Summer | MUSIC Department | Brass Ensemble (Mon) | Mon: 21:00-21:45 | | 13 | 12,13 | All |
| Summer | MUSIC Department | Cello Quartet (Fri) | Fri: 13:05-13:40 | | 4 | 10,11,12,13 | All |
| Summer | MUSIC Department | CH Dixieland Trad Band (Wed) | Wed: 21:00-21:45 | | 7 | 10,11,12,13 | All |
| Summer | MUSIC Department | Chamber Orchestra (Fri) | Fri: 17:00-18:20 | | 20 | 10,11,12,13 | All |
| Summer | MUSIC Department | Chapel Choir Sun | | | 79 | 10,11,12,13 | All |
| Summer | MUSIC Department | Chapel Choir Thu | Thu: 17:15-18:30 | | 81 | 10,11,12,13 | All |
| Summer | MUSIC Department | Corps of Drums (Mon) | Mon: 17:40-18:40 | | 25 | 10,11,12,13 | All |
| Summer | MUSIC Department | Drum Majors (Mon) | Mon: 17:40-18:40 | | 10 | 10,11,12,13 | All |
| Summer | MUSIC Department | GE/DG Quartet (Mon) | Mon: 17:40-18:30 | | 4 | All | All |
| Summer | MUSIC Department | Gospel Choir (Wed) | Wed: 17:10-18:30 | | 43 | All | All |

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| Summer | MUSIC Department | Guitar Ensemble (Thurs) | Thu: 13:20-14:00 | | 8 | All | All |
| Summer | MUSIC Department | Guitar Ensemble Jnr (Fri) | Fri: 16:00-16:45 | | 5 | 7,8,9 | All |
| Summer | MUSIC Department | Intermediate Clarinet Ensemble (Fri) | Fri: 15:45-16:25 | | 4 | 8,9,10 | All |
| Summer | MUSIC Department | Jazz Ensemble (Wed) | Wed: 15:40-16:40 | | 7 | 10,11,12,13 | All |
| Summer | MUSIC Department | Junior Quartet (Fri) | Fri: 13:00-13:30 | | 4 | 7,8,9 | All |
| Summer | MUSIC Department | Lord Mayor's Show | | | 0 | All | All |
| Summer | MUSIC Department | Sax Ensemble (Thurs) | Thu: 13:05-13:40 | | 4 | 10,11,12,13 | All |
| Summer | MUSIC Department | Schola Cantorum | Sun: 20:00-21:30 | | 20 | 12,13 | All |
| Summer | MUSIC Department | Senior Clarinet Ensemble (Thurs) | Thu: 13:05-13:40 | | 6 | 11,12,13 | All |
| Summer | MUSIC Department | Snr Rock Group (Fri) | Fri: 17:00-18:00 | | 4 | 10,11,12,13 | All |
| Summer | MUSIC Department | Trombone Quartet (Thurs) | Thu: 13:00-13:40 | | 3 | All | All |
| Summer | Verrio & Old Blues Tours | Old Blues Tour | Mon: 14:30-16:00 | | 2 | 11 | All |
| Summer | Verrio & Old Blues Tours | Verrio Tour | Thu: 13:45-16:00 | | 9 | 11,12,13 | All |

