



## MESSAGE FROM THE HEAD TEACHER

It has been another very impressive year for Christ's Hospital. This impact report shines a spotlight on our significant achievements and the opportunities we give to young people to fulfil their potential.

I am proud that in the last year CH provided

#### £21 million

IN BURSARY SUPPORT OFFERING

651

TRANSFORMATIONAL BURSARIES
TO OUR STUDENTS AVERAGING

## 84% remission OF SCHOOL FEES

At a time when the cost of living crisis continues, the need both to reduce inequality and increase social mobility is greater than ever. This need remains at the forefront of our mission.

The students we work with are truly incredible and, despite the challenges that many of them face, they refuse to let disadvantage define their future. They have distinguished themselves academically and I am struck by their remarkable personal journeys, their extraordinary resilience and their appetite for embracing the opportunity of a Christ's Hospital education.

Through the development of new programmes, we have continued to introduce methods to equip our students for future success.

The educational crucible of our new Expeditionary Education programme will help students develop confidence and self-esteem through their access to growing practical skills. Our new Christ's Hospital Outreach and Service Award aims to nurture a deep-seated sense of social responsibility. I look forward to seeing the impact of these programmes in the future.

The achievements demonstrated in this impact report would not have been possible without the help of those who support us. Philanthropy is at the heart of Christ's Hospital's history and remains central to our mission. Thanks to the generosity of hundreds of Old Blues, parents, staff, organisations and other friends, Christ's Hospital received a stunning

# £7.2 million IN DONATIONS AND LEGACIES

in the last year. From life changing bursaries to vital equipment and exciting new projects, this support is helping the school to provide an outstanding education and open doors for talented children who may not otherwise have the opportunity to succeed.

I am humbled by the generosity of our CH community, especially when, like the school, they must contend with spiralling utility and other costs, whilst also responding to the increasing financial hardship faced by our students' families.

We cannot thank you enough for your support and we look forward to achieving more together over the coming academic year.

**Simon Reid** Head Teacher



OUR APPROACH
TO TRANSFORMING
LIVES
WHO WE SUPPORT

We identify **children from** 

disadvantaged or disrupted

backgrounds with academic

potential who would benefit from a boarding education at Christ's

a **needs assessment** of a family's social, economic, educational and

are awarded based on a family's

financial circumstances.

Hospital. Places are offered following

environmental challenges. Bursaries

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#### WHAT WE DO

#### **Academic Curriculum**

Providing intellectual challenge through supported and independent learning in and beyond the classroom.

#### **Broader Curriculum**

Providing personal challenge through sport, outdoor education (expedition), music and drama.

#### **Social Curriculum**

Providing personal development through boarding house experience, pastoral care and mental health support.

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#### **Growth Environment**

Providing a strong sense of community through equity, unifying traditions and a positive school ethos.

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#### **OUTPUT**

#### Improved Learning and Development

Including: an improved attitude to learning; and the development of talents

and interests.

#### **Improved Personal Skills**

Including: confidence; self-discipline; resilience; and initiative.

#### **Improved Inter-Personal Skills**

Including: social skills; empathy; tolerance; ability to integrate; and ability to interact with

others from mixed social backgrounds.

#### **Improved Stability and Structure**

Including: meeting material living needs; and the reduction of negative environmental

factors associated with a challenging home life.

#### **OUTCOMES**



Improved Academic Attainment



Improved
Emotional and
Social Well-Being



Raised Aspirations



Greater Social Capital

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#### **OUR LONG TERM IMPACT**

#### **Enhanced Career Prospects**

Progression to higher education and fulfilling careers.

#### **Greater Life Chances**

Reaching an individual's full potential.

#### **Heightened Prosocial Attitudes**

Benefitting communities in the UK and beyond.

#### Systemic Change

Challenging inequality in society.

# HIGHLIGHTS OF THE YEAR

#### **Bursary Support**

We continue to play a key role in increasing social mobility in the UK through transformative education. This year, Christ's Hospital provided £21 million in means-tested bursary support more than any other organisation in the UK. Of the 851 students at the school, 651 received a bursary, with 96 paying no fees at all.

#### **Independent School** of the Year Awards

Christ's Hospital was thrilled to be a finalist for the Independent School of the Year 2023 Awards in the category of **Diversity**, **Equality**, Inclusion and Justice (DEIJ). These awards celebrate all that students, staff and wider school communities have achieved during the 2022-23 academic year.

#### **UK Social Mobility Awards**

We are delighted to have received a silver award for School/College of the Year at the **UK Social** Mobility Awards 2023. The awards recognise and celebrate UK organisations that are making strides and creating initiatives to advance social mobility and are organised by the societal change charity Making The Leap.

#### **Philanthropic Support**

Thanks to the generosity of hundreds of Old Blues, parents, staff, organisations and other friends, Christ's Hospital received a stunning £7.2 million in donations and legacies in the last year. From life changing bursaries to vital equipment and exciting new projects, this support is helping the school to provide an outstanding education and open doors for talented children who may not otherwise have the opportunity to succeed.

#### **Valuable Partnerships**

We were delighted to have the support of several trusts and foundations including a new collaboration with the Rank Foundation, which offers financial support to students who have been identified as having outstanding leadership potential. Continued support from existing partners including John Lyon's Charity and Buttle UK has enabled more young people from disadvantaged backgrounds to benefit from a CH boarding education.





#### **City Links**

We are proud of our historic links with the Livery Companies of the City of London. We are grateful for the support of 16 Livery Companies in the last year, who currently provide Governorships (bursary support) to 28 students.

## FIGURES AT A GLANCE

OF THOSE STUDENTS WHO APPLIED 96% HAVE BEEN ACCEPTED ONTO UNIVERSITY COURSES

96 FREE PLACES of our students of our students meet the eligibility criteria for Pupil Premium

47% OF THE 290 The Government

**Over 20%** 

students from London meet measure for the eligibility criteria for Pupil Premium disadvantage

bursaries received by students averaging

remission of fees IN BURSARY SUPPORT

90% of our main intake (Year 7) comes from state/maintained schools

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## PERSONAL TRANSFORMATION

For the fifth consecutive year, we conducted our annual survey of Grecian (Year 13) students. The survey seeks to gauge students' experiences of the impact of a Christ's Hospital education.

The results indicate that CH continues to make a positive difference in students' lives, both through personal transformation and academic achievement. By developing confidence, resilience and self-esteem, a CH education transforms the lives of young people, equipping them with the ability to believe in themselves and pursue their goals.

#### What our students said...

CH gives you many opportunities to make friendships as there are so many different things that allow you to spend time with other people. I think the diversity of the school has prepared me for life and it has allowed me to challenge injustice outside of school. CH has shaped me as a person as it has helped me to grow in confidence and I will carry these skills with me in life after CH."

Luke, Grecian Student (Year 13)

97% said that CH allowed them to develop new skills and interests

89% said that being at CH provided them with a strong foundation for the future

91% said that their experience at CH helped them challenge themselves and develop new skills and knowledge

78% said that their experience at CH helped them grow in confidence

81% said that their experience at CH helped them set and achieve goals

78% said that their experience at CH helped them develop their values

I have definitely found my confidence, self-belief and social awareness has greatly improved, as I have taken on more roles of responsibility as I have progressed through the school and I have obviously interacted with people from a vast range of ethnic, cultural and socio-economic backgrounds. I have overall massively benefited from CH, largely because of the huge number of opportunities, particularly co-curricular, that I have been offered... There is no doubt in my mind that CH has made me a more well-rounded, wise, kind, patient and gentle person... I feel fully prepared to go into the world with the knowledge and experience to deal with whatever I may encounter... Overall, I can only thank the school, the staff and the students for making my time here truly life-changing and often truly happy."

Ella, Grecian Student (Year 13)

CH has been transformative for my character. The school environment has led me to question myself constantly and I find new lessons every day in how to strive to improve who I am and how I interact with other people. In this sense, therefore, I would say that the school promotes such self-reflection and even self-improvement... The school's wide diversity has also been incredibly beneficial for me. It has made me far more accepting of other people and other cultures. And not just accepting. I have enjoyed and will continue to enjoy being around people from such different backgrounds."

William, Grecian Student (Year 13)

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# **ACADEMIC ACHIEVEMENT**

#### **A-level Results**

Students at Christ's Hospital should be very proud of their accomplishments having received their A level results. Many of our students have had to overcome significant challenge in achieving these results making them all the more impressive. Within these statistics there are superb all-round results alongside some fantastic individual achievements.

This year's cohort achieved 142 UCAS points on average, equivalent to AAB, with 14% of the grades being awarded at A\*. Two thirds of the grades were awarded at a B or higher of which 39% were graded as A or A\*. Of the cohort of 117 students, 146 of the 375 grades were at A or above and there were 53 grades awarded at A\* or equivalent. Within the cohort, 40% of the students gained the equivalent of AAA or higher and 15% were at A\*, A\*, A\* or higher.

The top individual secured five A\* A-Level grades. Of the four students holding offers from Oxbridge, three places were confirmed. Many of our students accepted offers from 'higher tariff' universities, including Manchester, Kings College London, Edinburgh, Southampton, Exeter, Bristol, Durham, Imperial College, Warwick and University College London. Of those who applied, 96% have been accepted onto university courses.

# 100% — 98.9% — 86.7% — 66.9% — 50% — PASS — A\*-C — A\*-B — 38.9% — A\*-A — 13.6% — A\*-A —

#### **GCSE** Results

Almost 60% of the grades were at Level 7 or above with 14% being at the highest grade of Level 9 and 35% at Level 8 or 9. Despite the difficulties encountered by some of the students, there was a 96% pass rate (Level 4 to 9).

Within these there were some great individual performances at the very top end. Of the cohort of 136 students, 22 students achieved 10 or more grades at Level 7 or above. Sixteen students (12%) achieved at least 9 grades at Level 8 or 9. One student achieved 12 straight Level 9 grades, another gained 11 straight Level 9 grades. Five students achieved a minimum of 10 Level 9 grades.

The GE (Year 11) students should be immensely proud of themselves and their tenacity as many of their achievements were against a backdrop of significant adversity.





#### **Sports Facilities Expansion**

Work is underway on new, state-of-the-art athletics and exercise facilities at Bluecoat Sports (BCS). Due to be completed in summer 2025, the facilities will include: a six-lane, 400m running track with extensive track and field facilities; a unique outdoor exercise adventure trail – the first of its kind in the UK; and four courts for padel tennis – a mix between tennis and squash, and one of the fastest growing racket sports in the UK.

Exercise plays a crucial role in both physical and emotional wellbeing. Furthermore, athletics has always been important at CH and is a tried and tested arena for driving individual skills, attributes and, in turn, self-confidence. Through our new facilities we will create an inspiring environment to offer sporting opportunities for students of all abilities, as well as the wider community, sports clubs and societies.

The school is immensely grateful to the many parents, Old Blues and other supporters whose generosity has made it possible for work to commence on this project; further fundraising will continue to ensure that we can realise our ambitions to the full.



In the summer we launched our new £250,000 campaign for Expeditionary Education. Providing opportunities to experience challenge and adventure-led pursuits, our new Expeditionary Education programme will inspire students to defy their limitations and equip them with the attitudes, skills and behaviours they need to thrive.

Whether in tents or canoes, on mountains or in the woods, experience in the outdoors develops the confidence, resilience, communication, problem solving, teamwork and leadership skills that are fundamental for work and life. At its core, Expeditionary Education will challenge students to step out of their comfort zones and empower the unshakable belief that they can tackle any challenge they face.

After being fortunate to experience excellent outdoor education opportunities as a student at CH, I went on to enjoy a 25-year career training and leading young people on

expeditions all over the world. I am utterly convinced of the benefits that outdoor adventures bring, both for our students' well-being, and by equipping them with the essential skills they need to live happy and productive lives. I am excited to be able to offer our students more of the opportunities I had and, with your help, make CH a leader in Expeditionary Education."

Chris Wlodarczyk-Brickel,
Director of Expeditionary Education



# EDUCATION WITH A SOCIAL RESPONSIBILITY

To enhance our students' understanding of, and appreciation for, a caring and diverse society, we seek to nurture a deep-seated sense of social responsibility. A practical way to enable this is to ensure each student has the opportunity to realise the importance of contributing to the wider community. This commitment encourages us to make a difference both at CH and in our local communities, as well as further afield. Our extensive programme of community support and volunteer opportunities teaches students the importance of society and fosters a lifelong empathy for the needs and views of others.

#### **Christ's Hospital Outreach and Service Award (CHOSA)**

Over the last year, CH has developed the school's formal approach to recognition of the valuable service that students give to those in the community and the wider world. A framework has been developed for a new Christ's Hospital Outreach and Service Award (CHOSA) which will be introduced for the academic year 2023/24. All Deputy Grecians (Year 12) will be encouraged to engage in acts of 'service' on a termly basis within CH, local communities or further afield. As part of the award, students will be required to reflect on their service, to learn about themselves and what makes them feel fulfilled, how they respond to challenges and setbacks, as well as on the skills they have learnt. The approach is designed to help students develop an understanding of their role in society, their perception of their own sense of self and to promote outward-looking and compassionate young people.

Community action has
profoundly enriched my school
experience by providing me with numerous
opportunities for personal growth and skill
development. I have been taking part in it consistently
for over 3 years and therefore have developed a strong
connection with it. I have visited various nurseries, primary
schools, and a care home, and took advantage of meeting all
sorts of people. Community action has exposed me to diverse
perspectives, fostering a sense of empathy and understanding
as it hugely improved my communication skills. Overall,
volunteering has been a catalyst for my holistic development,
offering me a platform to make a positive impact on the
world while simultaneously enhancing my academic
and personal capabilities.

Daria, Deputy Grecian (Year 12)

rse The experiences our students gain in various volunteer and service capacities often require them to interact with diverse groups of people and manage different situations. This nurtures the development of strong communication and leadership abilities which they will take forward in both their personal and professional lives.

Olivia Hawkins, Christ's Hospital Outreach and Service Award Lead

The Rank **Foundation School Leadership** We are delighted to have developed a new partnership with the Rank Foundation, which offers financial support to students identified as having outstanding leadership potential and whose families are in financial need. Students selected will benefit from leadership development, regular mentoring meetings, two community action placements for a not-for-profit organisation and access to the Rank Fellowship after they leave CH – a network of 1,500 change leaders with a range of events and mentoring opportunities. It offers an extraordinary opportunity to grow in leadership, broaden their horizons, increase their experience and be part of a powerful network bringing together leaders both to learn from and collaborate with, to make a positive impact on society.

## OUR IMPACT ON SOCIETY

We are proud to be part of a community of so many talented and accomplished individuals who make a positive impact in their communities and across the globe, both during their time at CH and beyond.

Our students take the skills and lessons learned at CH to go out into the world and make a real impact with a drive to contribute to society and to be a force for good. Old Blues go on to tackle complex issues and are making a positive difference through business, law, the arts, medicine, science, technology, sports and more.

Our 2019 survey of Old Blues demonstrated our alumni's significant contribution to society through entrepreneurship, board service and volunteering.

#### Volunteering

OF OLD BLUES HAVE SERVED
ON THE BOARD OR COMMITTEE
OF A CHARITY, NOT-FOR-PROFIT

VENTURE OR COMMUNITY GROUP

#### 43% OF OLD BLUES VOLUNTEER

EACH MONTH COMPARED TO 22% OF THE UK POPULATION



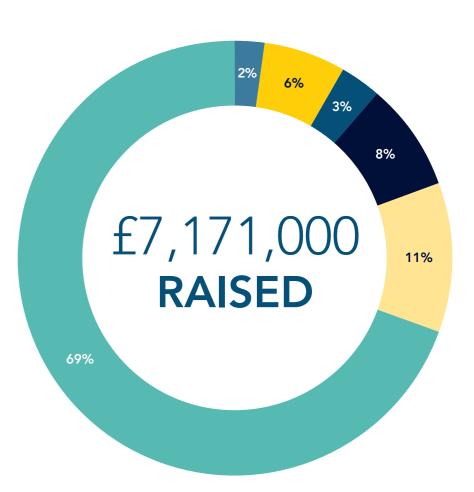
of Old Blues have established a charity, not-for-profit venture, or community group

and over 65,000 people have benefited from these enterprises

**Business** 

## **OUR IMPACT** MADE POSSIBLE

What we raised together



- Leadership Gifts (1-10k) (2%)
- Major Gifts (6%)
- Regular and Single Gifts (up to 1k) (3%)
- Trusts and Foundations (8%)
- Corporates/ Organisations (11%)
- Legacies (69%)



#### Donors who helped us raise this

f605,000 **OLD BLUES** 

£214,000 OTHER FRIENDS

£43,000 **PARENTS** 

£1,336,000 TRUSTS, FOUNDATIONS AND CORPORATES

**LEGACIES** £4,972,000

£7,171,000 RAISED IN TOTAL

Of the 1,204 individual donors who supported CH in the year, 106 gave for the first time and 871 contributed through a regular donation on a monthly, quarterly or annual basis.

### THANK YOU!

Thanks to the generosity of our donors, CH can offer young people from disadvantaged backgrounds an opportunity to reach their full potential and to thrive. Because of your generosity, CH continues to change lives.

"Social mobility is an important challenge for our society. It makes Christ's Hospital's mission as relevant in 2023 as ever. Our contribution, in offering outstanding opportunities to children, is important. It is only possible if each generation continues to offer support, as donors have been doing for 470 years. CH remains a very inspiring place and we hope you will maintain the tradition of generosity. Thank you."

Christopher Steane, Treasurer, Christ's Hospital



Because of your kindness we can give more students like Edem the transformative opportunity of a CH education:

Being from Greater London, my education would have been limited to the classroom and maybe the sports field. However, the opportunity to come to CH on a bursary has enabled me to take part in things I would have never even thought about when I first came, including organising Peele Fest, representing the 1st XI in football, taking part in music performances, as well as being part of the African-Caribbean Society, which has helped increase students' understanding of their different backgrounds. I have also received a lot of support academically, as well as for careers and university options, that has helped me to realise my potential and enabled me to discover my purpose."

Edem, current Grecian (Year 13)

## SPOTLIGHT ON LEGACY DONOR IMPACT

We have a proud tradition of philanthropy at Christ's Hospital and legacies have played an important part within that history. This year, legacy gifts have raised £5 million and made up 69% of our overall fundraised income. We are extremely grateful to those of you who have chosen to make a bequest to Christ's Hospital, helping to ensure that future generations of young people can benefit from the school.

Leaving a legacy to Christ's Hospital shows a vital commitment to our important mission. Thanks to the generosity of generations of philanthropic Old Blues and supporters, we are

able to offer a higher level of financial support than any other school and change the lives of our students at a crucial time in their development.

Leaving a legacy gift helps us to continue this vital work whilst allowing individuals to make a significant contribution at no cost during their lifetime. We recognise that many people have demands on their finances which prevent them from making a gift to Christ's Hospital in their lifetime. Others may have made donations to the school during their life but also wish to leave a gift as a final gesture.

#### Some of the gifts we have received this year include:

### Rev lan Atkinson

(1970 – 1985 – Assistant Chaplain) left a share of his estate to CH as a gift.

#### Ms Ione Bates

left a gift of £36,000 in memory of her mother, father and grandfather who all attended CH.

## Dr Joselen (Jo) Heron

(1935 – 1943 – Hertford) left the residue of her estate to CH, a gift of £3.7m.

All of these gifts were given to the school as unrestricted which means that they went to support the highest priority needs at CH. This type of gift really does help us ensure we can enable as many students as possible to benefit from a Christ's Hospital education. For more information on leaving a legacy please contact: Sam Bushell, Partnerships Manager on 01403 247588 or email seb@christs-hospital.org.uk



This year, legacy gifts amounted to **£5 million and made up 69%** of our overall fundraised income

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## Support Christ's Hospital

## THE LEADING CHARITABLE SCHOOL AND A PIONEER IN SOCIAL MOBILITY

You can transform the lives of more young people by supporting Christ's Hospital. For more information contact the development team:

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development@christs-hospital.org.uk

www.christs-hospital.org.uk/support-us

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